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Best of Luck in  
gaining the goal  
you are striving  
for. Selma Hilder.

Charleen Townsend

Best of luck & loads  
of success in the future  
Love  
Marge L.  
(Lomb)

# Va-Clarian

PUBLISHED  
BY

EAU CLAIRE VOCATIONAL SCHOOL

EAU CLAIRE, WISCONSIN

1939

Dearest Charleen:  
You've been swell training  
you. Remember the dancing  
gals (you & me) hm? - at dear  
old Vocational School -  
Loads of luck to one of the  
swellest kids I know.  
Jeany Hilder.



*Dear Charleen -  
Come back next  
year and you won't  
be so lucky - you'll  
have me for a  
teacher - I hope*  
MRS. CHANDLER  
V. Chandler

To Mrs. Chandler, without whose co-operation this book would not have been published, we dedicate the Vo-Clarion. A teacher whose friendly spirit and ability to play without loss of dignity endear her to all, whose blending of spontaneous friendship and quiet authority is a constant inspiration for achievement to those with whom she works.

## DEDICATION

MR. BROOK

And to Mr. Brook, whose master hand and progressive ideas have guided our school to a new importance in educational achievement in Eau Claire. An executive whose forceful personality and clear vision serve our school faithfully and who brings a new enthusiasm for work to those whose studies he guides.



*May I wish you  
100% success in all your work?  
Harley M Brook*

Dear Charlan  
Wishing you the best  
of luck & happiness.  
Arlene.  
(Wood)

Dear Charlan: -  
Don't ever forget that  
girl that used to work in  
the office with you. Here's  
wishing you lots of success in  
everything you do.  
Joene

THANK YOU

The staff wishes to thank the administration for  
financial aid, the faculty for their coop-  
eration, and the students for their  
fine support in making possi-  
ble the publication of  
THE VO-CLARION.

(McCluskey)

Dear Charlan -  
Tara you if you don't  
leave that hair of yours  
where it belongs. It sure  
has been sweet knowing  
you the little knowing  
the big know don't go getting  
that. I guess just to be  
all right and that'll be  
hell's for me. Tell Arignata  
Joene

## FOREWORD

Mechanical difficulties and loss of specialized assistants through employment are among the things which have had to be met in publishing the Vo-Clarion. Each of these caused a setback for the Vo-Clarion, but new talent has been found to fill vacancies on the staff. Therefore, after much tedious labor and with no thought of reward, we proudly present the first Vocational School Annual ever published by this school.

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Note: Due to the great amount of expansion in each department, some of our pages are not numbered at all. We had our dummy made and could not change the numbers at a later date.

# ADMINISTRATION

## Board of Vocational Education

The Board of Vocational Education consists of five members, two of whom are employers, two representative employees, and the superintendent of the city school system, Mr. Alvin T. Stolen. The term of each member is four years, and they are so appointed that the term of one member expires each year. These, with the cooperation of the State Board, have general supervision over the local Vocational schools.

The Board employs and fixes vocational education, the other supervisors, coordinators and teachers, and of all other employees such as clerical assistants and janitors. It purchases the necessary machinery, tools and other equipment for the school. It may also purchase or lease suitable grounds or buildings, erect new buildings, and enlarge present ones.

The Board has the authority to contract with the extension division of the University of Wisconsin to give instruction in such branches as the department may offer. It has exclusive control of the schools established by it and over all property acquired for the use of the schools.

It is the duty of the board to annually report to the municipal clerk the amount of money required for the next fiscal year for the support of the vocational schools and for necessary school sites, buildings, fixtures and supplies. When it is necessary to make additions to buildings or to purchase sites, the board may inform the council of the amount of funds needed and request the council to issue vocational school bonds for the purpose.

Mr. Harold Barr, age 38, is President of the board. He has served with the

board seven years and is one of its youngest members. He is employed in the Control Department of the Gillette Rubber Company. Mr. Iver Walker, a local contractor, is vice-president. He is an employer member, has been a resident of Eau Claire for almost twenty-five years, and has served on the Board for three years.

## Mr. Harley Brook

Editorial Note--When Mr. Brook was interviewed he answered all our questions in fun so in the same spirit we have written his sketch.

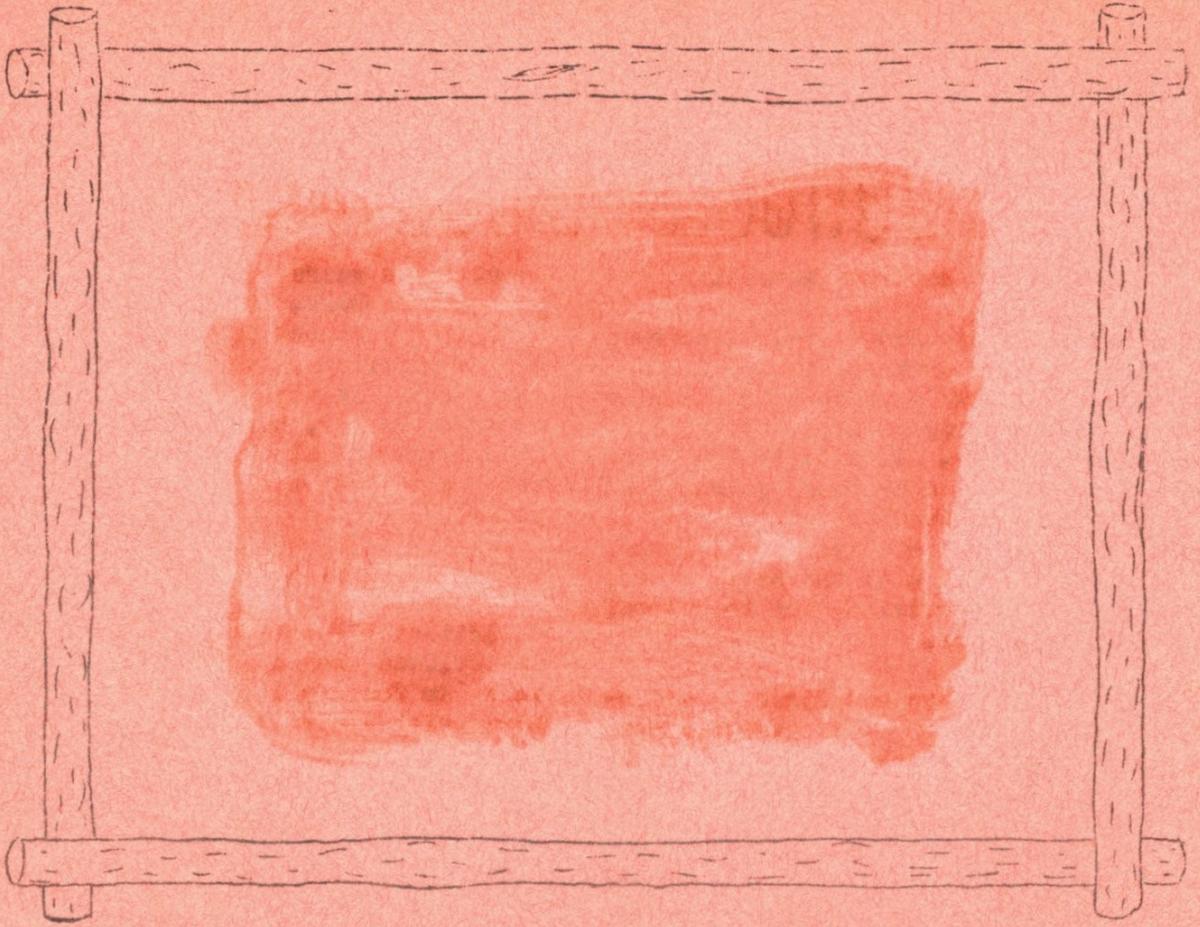
Mr. Brook contends he was born in a hospital and that later he went to school, where or why he would not reveal.

When asked how long he had held his present position he said two feet and challenged anyone to take even a fourth of an inch from his length of time as Vocational School Director.

Mr. Brooks has held two previous positions, namely, vertical and horizontal. He would not clarify his present status so maybe Einstein could.

Meeting Lil Almer in the person of Clotus Van Vreede at the Mardi Gras was one of his most interesting experiences. His favorite activity is ringing fire alarms. Mr. Winter has the horror of being Mr. Brook's pet peave, and Mrs. Chandler his favorite sport. His favorite book is Miss Otteson's volume. After looking at our bespotted school artists he decided on Willie Rath as his favorite color combination. He claims pipes produce his favorite type of music. Whether he meant smoke rings or soap bubbles is not clear.

Fish play the predominating role in his summer plans.



Miss Rose Gilbertson, Emil Loos and student assistants

#### MISS ROSE GILBERTSON

Miss Rose Gilbertson, Mr. Brook's secretary, has had several other secretarial positions. She has had her present job for eight months. Miss Gilbertson is a graduate of the Eau Claire Senior High School.

Her favorite sport is tennis. She likes rose and blue color combinations. "Not Under the Law" by Grace Livingston Hill is her favorite book.

Miss Gilbertson is much interested in church work. She prefers classical music. She will continue doing her present work during the summer.

#### MR. EMIL LOOS

Without a short sketch about Emil

Loos, our school janitor, this book wouldn't be complete.

He was born in Austria and came to this country when a child of ten years of age. He was a cabinet maker until he gained his present job two years ago.

Mr. Loos is very much interested in photography. His favorite sport is fishing. He likes books of a scientific nature. Violin music is the most pleasing type of music to his ears.

His pet peeve is the guy who is always blowing his horn.

During the summer Emil is planning on giving the building a thorough cleaning if summer school doesn't interfere too much.

*Thank you  
for your assistance  
in the office, and  
in the "Winkler" to you  
- Charles -  
R. Gilbertson*

HISTORY





#### THE HISTORY OF THE EAU CLAIRE SCHOOL OF VOCATIONAL AND ADULT EDUCATION

The history of the Eau Claire Vocational School begins with the first continuation school established in 1911 by the State of Wisconsin, when all cities with five thousand population were required to set up part time classes of eight hours per week for children under eighteen years of age who had jobs. In 1913 and 1915 this law was added to by the setting up of a half-time school requirement for children under sixteen years of age. Because of the irregularity of this half-time and one day schooling it was necessary to set up separate and distinct schools, as the regular full time school program could not be adjusted to those part time classes. In subsequent sessions of the State Legislature, changes and additions have been made from time to time until we now have a comprehensive "What Time School," which provides for the training of any person over the age of fourteen years according to whatever time the student has to give to the school.

Between 1913-1920, the institution was known as the Industrial School. It

was started in Eau Claire in the High School Building, now the Junior High School. The shop facilities and home economics rooms together with some academic class rooms were made available for such periods as were required. Because these class rooms were needed for regular High School students it soon became necessary to build a Home Economics Department with a well organized cooking room and sewing room in the first ward school building and an addition was built on the eighth ward school building to provide for machine shop training for the Industrial School students. When the new High School was built its Industrial and Home Economics Departments were designed for the purpose of providing instructions for both vocational and high school students and certain class rooms and drafting rooms were also set aside specifically for the Vocational School, which name had been adopted in the early 1920's. The arrangements in the new building were ample and very complete for both schools during the first few years, but as the High School enrollment increased quite materially and the Vocational School grew very rapidly, it wasn't long until the space and equipment became quite inadequate to house both institutions and in 1937 the

present School of Vocational and Adult Education was established in separate quarters, by remodeling and building an addition to the old sixth ward building. In the beginning of the second year, in this, our own building, it was discovered that there was entirely too little room for the Industrial Department and a second story addition was built unto the shop. At this writing it is quite apparent that the Institution is badly in need of additional space for the Home Economics Department and for the Commercial Department as well as for still more shop space and equipment.

Very early in its existence the Industrial School was established as a separate corporation with a Board of Industrial Education to administer its activities for the benefit of those students who were to be trained in it for industrial and homemaking jobs.

Up until the time that the present school was built the Board of Vocational Education rented its quarters from the Board of Education. The business College Department was not organized until the year 1928, when it became apparent that industrial and homemaking education were not the only fields for which young people should be trained. This Commercial Department has grown to the major part of the school and has really put a new emphasis on the training process offered by us and for the first time the

Vocational School has had something besides industrial and homemaking training to offer to High School graduates and the reputation of the school has become such that the students recommended for employment are practically guaranteed to be capable of complete success.

During all of these years this institution has been responsible for the Night School which is offered to all persons over sixteen years of age, with all the facilities of the day High School as well as those of the Vocational School available. With the development of an apprentice program and a direct emphasis on the training of workers in industry has come the so-called circuit teacher classes, where specialists teach in our school one day a week and in other cities during other days of the week. In this way for instance, the plumbers have the benefit of expert plumbing instruction, which could not be furnished in any other way. The Vocational School fosters and promotes and takes part in such extra circular activities as Safety School and Safety Conferences, Foreman Training Meetings and such W.P.A. activities as N.Y.A., Recreation, Emergency Education, Nursery School and Federal Orchestra; in fact the Vocational School presumes to act as an education filling station for the city and community where any mature student may come in any time that is available and take any subject that he or she needs for any purpose.

# FACULTY



Dear Charlene,  
I'm glad to have  
known you this year. Best  
wishes to you.  
Elizabeth Baker

Best wishes to Charlene.  
Hope you get a nice  
office to work in  
some day.

M. J. Steen



L. Newman C. Peterson A. Rowe W. Enge A. Cronk F. Beck F. Campbell E. Winter  
M. Owen J. Airies G. Johnson E. Baker G. Calkins M. Otteson V. Chandler R. Duxbury

FACULTY

MRS. JANET ARRIES

Beginning shorthand and stonotype dictation are the subjects taught by Mrs. Arries.

She was born in Durand, Wis., and received her public school and high school education there. She was a college student in Eau Claire. Former jobs held by Mrs. Arries were teaching and doing stenographic work.

She is married, and has one child. Mrs. Arries' favorite student is a very brilliant one or a genius. Her favorite food is ice cream, and she prefers blue to any other color. Her favorite pet is an Angora cat, and she is fond of Historical novels. Waltzes are her favorite music. She prefers to ride in a Ford V-8 car.

Her hobbies include stamp collecting, flower growing, reading, embroidering, and volley ball.

Her pet peeve is malicious gossipers.

Her most interesting experience was a winter in the Northwoods. Her embarrassing moments are too numerous to mention.

MISS ELIZABETH BAKER

Miss Baker teaches Academic subjects to the compulsory students. She received her education at Eau Claire State Teachers College. This is her first position as a teacher, but she has worked at 'Gillette's and the Farmer Store. This summer she is planning to go to Madison for summer school and would like to take in the San Francisco World's Fair.

Miss Baker was born in Eau Claire. She likes semiclassical and religious music. Her favorite food is ice cream and she likes an industrious type of student.

Besides her teaching duties, Miss Baker is the adviser for the Dramatic Club, Orchestra, and the Girls' Glee Club. She plays the piano herself and

also sings in her church choir.

She likes to read autobiographies, and is also interested in dramatics. She was in one of the Playhouse Players productions this year. Her pet peeve is an automobile that won't start.

#### MR. FRANK BECK

Besides teaching printing and drawing Mr. Beck is the woodwork supervisor. He received his education at Oshkosh State Teacher's College and at Stout Institute, which he will attend this summer. His home town is Onro, Wisconsin.

Mr. Beck is married and has three children. He likes steak, his favorite pet is a dog, and he likes swing music.

His hobbies are woodworking, hunting, and fishing. Mr. Beck says his favorite expression is not printable, so use your imagination.

#### MISS GRACE CALKINS

*Best of  
Grace Calkins*

Fairchild, Wisconsin, is the home town of our Business Correspondence and Business Mathematics teacher--Miss Grace Calkins. She was born at Mondovi, Wisconsin, and received her education in the following schools: River Falls Teacher's College, University of Wisconsin, University of Chicago, Colorado State College, and Stout Institute. She has taught in various high schools in Wisconsin and also at a Vocational School in Ishpeming, Michigan. Miss Calkins intends to attend summer school this summer.

If you want to get on the good side of Miss Calkins, you must be a student with pep and enthusiasm. You must know where you want to go and not be afraid to work in order to get there. Her pet peeve is time-wasters--so don't let her see you loafing.

Miss Calkins' favorite food, according to her, is certainly not cream puffs. Her favorite colors are tan and

brown. Her favorite pastime is reading, and the book she enjoys most is Aurner's "Effective Business Correspondence."

Her travels have taken her to all sections of the United States and into Canada. She has had many interesting experiences, one of which was selling in a store in Boston.

#### MR. FREDERIC CAMPBELL

Mr. Frederic Campbell teaches bookkeeping and Commercial Law. Although born in Eau Claire, he regards Duluth as his home town. He received his education at the Duluth Business College and the University of Minnesota. Later he attended Stout Institute and the University of Wisconsin. Mr. Campbell is an active member of the State Association for the Education of Crippled Children.

He has been a store manager, a stenographer, bookkeeper and auditor. He is an accomplished piano player and has also had experience in radio work. He prefers piano or symphony to other types of music.

Mr. Campbell is married and when asked if he has any children, replied, "One jittorbug!" He likes to spend his spare time working on his lawn and garden, and plans to devote much of his time this summer to that task. He drives a Terraplane Automobile. Mr. Campbell's favorite pets are cats, and his favorite books are the humorous ones. He confessed that his pet peeve is the door-to-door salesman.

#### MRS. VIOLET CHANDLER

Mrs. Chandler was born in South Dakota but obtained her grade school and high school education in Eau Claire. She obtained her professional training at the Eau Claire State Teachers College and the University of Wisconsin. Other schools attended are our own Vocational School and Colorado State College.

The subjects that she teaches are

shorthand, typing, secretarial practice, penmanship, and spelling. She has taught in the Tenth Ward school in Eau Claire, and in the Advertising and Art department at the French Battery Co., Madison, Wisconsin.

Her home town is in Eau Claire and she has one son, Don.

Mrs. Chandler plans to travel this summer. The points of interest which she expects to see are Mexico, the San Francisco fair, and also the southwestern United States.

These are her favorites:

Student: enthusiastic, ambitious, and friendly  
Food: steak  
Color: green  
Pets: dogs and horses  
Books: Biographies  
Music: Western  
Auto: Plymouth  
Pastime: Riding and walking--all outdoor sports  
Pet Peeve: Sunday Papers

For future plans she has no immediate change. Her travels are many so she tells one of the interesting places she has been. Last summer she spent at a Dude Ranch in the Big Horn Mountains near Sheridan, Wyoming where she took a pack trip in the mountains. Members of the party slept in little tents and could hear coyotes howling all around. Breakfast was mountain trout caught at sunrise and cooked over a bon fire.

She has had some embarrassing situations but does not care to mention them.

#### MR. ARCHIE CRONK

Mr. Cronk, a former salesman, now teaches Drawing, Mathematics, and Science to the compulsory students. Mr. Cronk received his education at Stout Institute. His home town is Menominee.

He is married and has three children. He likes the athletic type of student,

books on sports, semi-jazz music and fried chicken. His favorite auto is the Chrysler. He likes all outdoor sports, especially baseball and football.

Mr. Cronk's future plans are concerned with traveling. Upon being asked his most embarrassing experience, he promptly answered, "Getting married!"

#### MRS. RUTH DUXBURY

Eau Claire is the home town of Mrs. Duxbury, the clothing teacher. The subjects she teaches are clothing construction, personal hygiene and child care. She attended Stevens Point State Teacher's College, Eau Claire State Teacher's College, and Stout Institute. Before coming here she taught at Park Falls High School and Des Moines High School.

In her plans for the summer, school figures prominently.

Mrs. Duxbury is married and has three children, one boy and two girls. Her favorite type of student is an industrious student, favorite type of food is salad, color--blue, book--"The Citadel", music--all kinds, auto--no choice. Her pastimes are bridge, reading and movies.

She has hazel eyes, dark hair that is touched with gray and is 5'4" tall.

#### MR. WILLIAM ENGE

Mr. Enge is the supervisor of the auto mechanics and machine shops, and he is also the Industrial coordinator. This work includes the supervision of trade and industrial classes for apprentices. He received his education at River Falls and Stout Institute.

Mr. Enge was formerly connected with an auto service firm here in town. He began teaching in the Vocational School in 1932 when it was still located in the High School.

This summer Mr. Enge is planning on going to summer school at Stout Insti-

tute, but on the side he plans to do a little fishing.

Mr. Enge is married and has two children. His favorite student is one that is serious, conscientious, and industrious. His favorite pet is a Spaniel dog known as "Rags." He likes scientific books and any kind of music but jitterbug music. Some of his hobbies are fishing, hunting, and archery. He also likes to design bows and arrows for archery.

#### Mrs. Gertrude Johnson

Mrs. Gertrude Johnson, one of our shorthand, typing, and bookkeeping teachers, was born in Minnesota. She attended the Whitewater State Teachers' College and the University of Wisconsin.

Before she had taught at Kewaunee High School, Eau Claire High School, Chippewa Falls High School, Wausau Business College and the Eau Claire Business College.

Her home town is Chippewa Falls and she drives back and forth daily from there. She is married and has two children--one boy, Jimmy, and one girl, Dorothy.

Some of her favorite things are: food--salads, color--blue, book--"The Yearling," "automobile--Buick. Her hobby or favorite pastime is bridge. When it comes to pet peeves (Students Beware!) it's poor spelling.

She has been to Niagara Falls, California and Canada. In Canada she went to Lake Louise and Banff, Port Arthur, Winnipeg, Victoria, and Vancouver. She has also taken boat trips up the West Coast and on the Great Lakes.

#### Mr. Roy Mittelstadt

Mr. Roy Mittelstadt, the new woodwork teacher, was formerly a teacher in St. Louis, Missouri. His home town is Monomonic.

Woodwork, besides being his vocation, is also his hobby. His pet peeve is guards on saws.

He enjoys saxophone music, his favorite book is the "Doerslayer," and, believe it or not, his favorite pet is a skunk.

Mr. Mittelstadt is married and has one child. His only ambition is to live to a ripe old age.

#### Mr. Loranzo Newman

Mr. Newman is a part-time teacher. He teaches woodworking in the mornings. He was educated at Stout Institute. His home town is Chippewa Falls.

Mr. Newman is married and has one child. His favorite type of student is an industrious, conscientious person. His favorite color is blue-green. One of his hobbies is dramatics. He has taken part in several plays put on by the Playhouse Players. His future plans are indefinite, but this summer he plans to work.

#### Miss Marjorie Owen

Miss Owen was born in Eau Claire and received her education at the Eau Claire Vocational School and the university of Wisconsin. She has had a position as a stenographer in Milwaukee. At the present time she is teaching Beginning and Intermediate Typing at our school.

Miss Owen's favorite pastime is cooking. She also enjoys playing the piano.

Miss Owen is the Advisor of the Social Club.

#### Miss Mabel Otteson

Miss Otteson, who teaches Home Economics and manages the Cafeteria, was born in Eau Claire. She attended Milwaukee Downer, Stout Institute, the University of Minnesota and Wisconsin and the Eau Claire State Teachers College. She has traveled in Europe and

Mexico.

Before teaching in the Vocational school she taught at Eau Claire High School.

Miss Ottoson's favorite car is a Ford V-8, her favorite food should be well-seasoned and hot, her favorite color is blue, and her favorite book is non-fiction. She particularly likes the student who is cooperative, industrious and has a low voice. Her hobbies are golf and work.

Her plans for the summer are not completed but she intends to travel.

#### MR. PETERSON

Mr. Conrad Peterson, whose home is Hollandale, teaches Cooperative, Conservation and Safety. He received his education at the Platteville State Teachers College and at the University of Wisconsin. He is married and has two children.

Mr. Peterson has held various other jobs, his last one being that of high school principal at Osseo, Wisconsin. His favorite pets are dogs and his favorite books are humorous ones. When asked to name his favorite type of student Mr. Peterson replied, "Those from the school of hard knocks." He also confessed that his favorite auto is the "Fierce Arrow," and that his future plans concern "a home in the wildwood!"

Listening to baseball games over the radio, especially those of the Chicago Cubs, is Mr. Peterson's favorite pastime. He prefers band music to all other types of music, his favorite color is blue, and his pet peeve is the telephone. He plans to spend the summer in Eau Claire.

#### MR. ALLARD ROWE

Mr. Rowe teaches auto mechanics. He was educated at Stout Institute, which he, too, plans to attend this summer.

He is not married. He likes students who are earnest about everything they do. He reads autobiographies and likes classical music. His favorite car is a LaSalle.

Although he teaches auto mechanics all day, his favorite hobby is still mechanics, with woodworking a close second. His pet peeve is being ridiculed.

#### MR. ERNEST WINTER

Mr. Ernest Winter, the head of the Commercial Department, comes from Augusta, Wisconsin. He teaches bookkeeping, Business Mathematics, shorthand, typing, machine calculation, and dictaphone practice. He received his education at Lawrence College and Stout Institute.

Mr. Winter served as assistant to the Sales and Office Manager of a large property valuation concern and has had much actual property valuation and selling experience. He has also worked in a bank.

His extensive duties as instructor in the Commercial Department do not prevent Mr. Winter's having numerous hobbies and pastimes. Chief among these are tennis, dancing, and dramatics. In the latter art, especially, he is very well known and has excellent talent. He enjoys biographies and law books and prefers the symphony to other kinds of music. His favorite pets are horses and dogs, and his favorite auto (at present) is the Nash.

During the summer he plans to study and work as well as to take care of his various hobbies. His future plans concern either accounting or law. He has already had some law training and is very much interested in this line. Accounting is another possibility which he is considering. Mr. Winter is married but has no children.

Dear Charlean  
I have enjoyed  
knowing you very  
much & I hope to see  
more of you in the future.  
May you succeed in any-  
thing you undertake.  
Evelyn  
Lanther

# COMMERCIAL



You write beautiful short-hand a  
note and that been a  
pleasure to have had yo  
in a class I hope you'll do wel  
in your new position  
Yours  
John

Dear Charlene:  
There is my  
wish for all kinds  
of good luck. - Remember  
the Sea & Ice Club  
& also our days at  
Institute always.  
Sincerely,  
Father & Grace

Dear Charlene,  
Thanks for all the  
rides you gave me  
on cold winter mornings.  
Lots of luck in the  
future. "Lil' Mankie"

Dear Charleen  
 Never forget our  
 dear old school  
 day at vocational  
 Best of luck in  
 your new job.  
 "Gitty"  
 (Margaret  
 & Ed's friends)

I wish you the  
 best of every thing  
 Charleen  
 Ed & Margaret



[Redacted area]

Top Row: Betty Legge, Genevieve Linster, Margaret Chaput,  
 Vilene Jacobson, Maurice Keller, Frank Cameron,  
 Earl Swartz, James Hill, Robert Scott, Frank Lenz,  
 Carl Wagner, Phyllis Seam, Dorothy Regli, Orpha  
 Olson

Second  
 Row: Evelyn Schultz, Lorraine Schroeder, Lucille Leideger,  
 Dorothy Anderson, Lorraine Underwood, Iona Olsen,  
 Clifford Westlund, Glen Peterson, Charles Emanuel,  
 Vernon Kronz, Cornelia Meier, Jane Gaslin, Ruth Moore,  
 Valorie Gunderson, Dorothy Patzwald, Harriet Strauch

Third  
 Row: Barbara Willis, Margaret Jenson, Velma Wilder,  
 Lavina Martin, Irene Peterson, Joyce Olson, Richard  
 Weizenegger, Otis King, Stanley Peterson, Evelyn  
 Wright, Rhodetta Lachel, Marjorie Witta, Lorraine  
 Lindren

Dear Charleen  
 I will remember  
 you a one of those  
 swell people girls that comes  
 to all the girls that comes  
 or taking your success in  
 the future Verna Tracy

Dear Charleen  
I'll remember you  
as a girl who's always  
happy. ~~Keep~~ Keep up your lips  
and stay as sweet as  
you are. God bless!  
Opha O.

Dear Charleen  
Remember the swell  
times that we had  
in Bus. Eng. Lass  
they are never to be  
forgotten. Best of luck  
Norma Wahl

Dear Charleen  
we were sick  
got to know each other  
till the end of the year  
but I hope our friendship  
continues after school is  
out. Loads of love & wishes  
to a small girl. Be "alt"

Dear Charleen  
I cut out when you  
didn't go to the bank  
from a picture book  
it cut out when you  
were a picture book  
able to go to the bank  
returning to you. Well  
Charleen I hope you  
in interest of you  
my.  
Doris Fox  
Tollens  
(Goodson)

Dear Charleen  
 It's sure been  
 fun knowing  
 you. Remember  
 all the laughs  
 about all the  
 things we did  
 do during  
 school. I  
 still can  
 see why  
 I was  
 so crazy  
 I can't help it,  
 Marie wishing a  
 well hid load of  
 happiness.  
 Marie Leland



Top Row: Marie Leland, Louellan Johannes, Lois Willet,  
 Charleen Townsend, Oletus Van Vredde, Gilford  
 Moen, Edward Pruefer, Harold Semisch, Roy  
 McElroy, Dorothy Petersen, Juanita Winkler,  
 Mary Louise Hanson, Marjorie Lorch.

Second  
 Row: Ann Lluenthaler, Irene McElwain, Lorraine  
 Waldos, Eleanor Huntley, Ruth Zetzman, Evelyn  
 Stegeren, Gladys Petersen, Lucille Becker,  
 Leatrice Alt, Laverely Dodge, Genevieve Novoy,  
 Era Mary Rudahl, Awanda Lates, Helen Knudson.

Bottom  
 Row: Inez Olson, McCain Hulverson, Violet Krueger,  
 Margaret Pieper, Jeanne Nelson, Lucille Galdo,  
 Irene Acher, Hazel Waters, Myra Brill, Emily  
 Swanson, Avis Hoover, Ilene Sahlin.

Dear Charly:

Best of luck to a swell kid & gal.  
We sure have had loads of fun this  
year, haven't we. It's terribly glad to  
meet you & hope will see each other  
again.

Love,

"Benny" Smith

Best Wishes for  
Lots of Fun & a  
Success in the Future  
Truly Yours  
Wesley Smith

Dear Charly -  
Some people have all  
the luck! It was swell that  
you got a job wasn't it -  
Here hoping you have a lot  
of luck & success in your  
job & everything else -  
Love,  
Benny  
(underneath)

Dear Char,  
 Here's wishing  
 you lots of luck  
 don't ever forget  
 U.S. School. Good  
 & kind. Evelyn  
 Morchouse

Dear Char:  
 Here's the  
 best of luck to  
 one so well  
 I hope you'll never  
 forget the fun at  
 the beginning  
 of things.  
 & hope  
 Dear Char



see  
 so  
 much  
 of  
 you  
 lately tho'  
 hope to see  
 you this  
 summer  
 call me at  
 your old  
 town 739  
 Jane  
 (dnc)



Here's to lots of luck  
 & happiness & a  
 swell girl.  
 Esther Knutsen

Top Row: Eileen McKay, Eileen Johnson, Helen Robes,  
 Marjorie Uhl, Roland Wood, Fredrich Underwood,  
 Francis Derouin, Jesse Hillman, Geraldine  
 Smith, Justine Snocn, Hazel Bliss, Margaret  
 Carlson, Geraldine Harriman.

Second  
 Row: Beatrice Manney, Dorothy Schlageter, Dorothy  
 Ladwig, Dorothy Rich, Mary Howie, Helen Curry,  
 Alice Thur, Norma Erickson, Orpha Kellesvig,  
 Ethelyn Ganther, Evelyn Morchouse, Maxine Smith.

First  
 Row: Niola Bollinger, Fern Mattison, Mary O'Connel,  
 Esther Knutsen, Thora Alf, Norma Wahl, Anne  
 Erpenback, Hazel Peterson, Margaret Anderson,  
 Agnes Borton.

Dear Charleen:  
 Don't forget the  
 fun we have had  
 at Vocational School  
 I wish you the best  
 luck & success in  
 your work.  
 Norma  
 (Erickson)

Dear Charleen:-  
I have enjoyed knowing  
you. It has been fun here,  
hasn't it? Especially shorthand.  
Here's wishing you loads of  
luck, success & happiness in  
the future. Your friend,  
Dorothy Ludwig.

Dear Charleen,  
I really think you're one  
swell kid and I mean it, too.  
I hope if you keep on working  
that you'll drop in and see  
me as often as you care. I hope  
I see you a lot during the summer.  
Here's wishing you tops in everything.  
Ti. Hendrickson

Dear Charleen  
I haven't known you  
so long but I think you  
are a swell kid. Loads of  
luck. Ellen Murphy

Dear Charleen -  
you lots of fun and  
what makes you nice &  
have around.  
Sharon G

## THE COMMERCIAL DEPARTMENT

The changes that have come since the inception of the Commercial Department are many and varied. At first the students in this department were compulsory students. The department was small and of minor importance.

Today the Commercial Department is the largest in the Vocational School. The students enrolled in it are mostly high school graduates from 37 surrounding towns. New courses and modern equipment make our Commercial Department one of the best in this area.

### COMMERCIAL EQUIPMENT

Our Commercial Department may boast of having the best equipment of any school in the northwest as far as quality is concerned. No school compares with ours within a radius of 100 miles.

In the Typing Department we have fifty-two typewriters, consisting of twelve L. C. Smiths, fourteen Underwoods, and twenty-six Royals. We also have one Remington Line-A-Time. All of the machines are modern, in the latest style, and the majority of the machines are new and none are more than two years old.

The equipment for the Dictaphone Class consists of one dictaphone machine, two transcribing machines, and one full automatic record shaving machine, all of which are the latest models.

The Secretarial Course, where students are given instruction in Comptometry, Machine Calculations, Mimeograph, and Ditto work, is equipped with three electric and one hand operated Monroe calculators, one Friden electric calculator, two Felt & Tarrant Comptometers, one electric Edison-Dick mimeograph, and one automatic Ditto duplicate machine.

In the Bookkeeping Department we

have one Elliott-Fisher 16" Flat-Bed bookkeeping machine and one ten key Underwood Sundstrand adding machine. The bookkeeping department has individual flat top desks which were constructed in the school Manual Arts Department, as were the typing tables.

### TYPING

Beginning, Intermediate, and advanced are the three divisions of Typing.

Beginning Typing in the first semester includes the learning of the keyboard, rhythm drills, brief speed and accuracy drills. In the second semester letter styles, envelope addressing, tabulation, and speed building are taken up. At the end of the first semester the typing speed ranged from 20 to 60 words a minute in easy five-minute tests. There were three beginning classes with approximately a total of 75 students.

Intermediate Typing reviews the letter forms and tabulating. They have correctional drills to correct mechanical faults in operating the machines and to increase speed and accuracy. They work to develop a speed of 80 words a minute or better in using the dictaphone. They also study practical office work and do production and mimeograph work for the school and various organizations. Last semester there were two classes with a total of about 40 students. Their speed ranged from 40 to 75 words a minute.

Teachers for this subject are: Mrs. Chandler, Miss Owen and Mr. Winter.

### DICTATION AND DICTAPHONE

The dictation class, under Mr. Winter's instruction, is open to any Commercial student who can type an average of 60 or more words per minute. There are 8 periods a day and about 16 pupils can be accommodated each day.

The equipment includes 1 dictaphone, 2 transcription machines, and an automatic record shaver.

A complete course in dictaphone practice is offered, which has 18 permanent records supplied by the text book drills and dictated records.

A certificate is given by the New York Dictaphone Corporation to the students who complete the course in a satisfactory manner. This entitles the student to the use of dictaphones in any branch office of the Dictaphone Corporation.

The Association of branch managers also aids the student in obtaining employment through vacancies.

#### BUSINESS ENGLISH and BUSINESS CORRESPONDENCE

Stressing mostly the subject of business correspondence and the ability to write effective business letters in the forms that are most commonly accepted in every-day usage is the primary aim of the course in Business English.

The course also includes a review of Grammar Punctuation and composition which brings into one's mind how supplementary and important it is to write effective business letters.

During the first semester three periods were offered but in the second only two periods were necessary.

Approximately 54 students were enrolled in the second semester. Miss Calkins was the teacher for this subject.

#### SHORTHAND

There are three shorthand divisions; Beginning, Intermediate, and Advanced.

The purpose of having three divisions is to group the students according to their ability, previous training, if any, and experience.

In Beginning the principles and rules of Gregg Shorthand are taught. Inter-

mediate classes are for those who have finished the manual and who need a concentrated review and the Advanced classes are primarily for speed building and for those students who can take dictation at a speed of from 80 to 100.

There are now eleven classes of shorthand. At mid-term the classes were regrouped on the basis of achievement during the foregoing semester. As a result, those capable of advancing were grouped in a special coaching class. In other words, the classes are flexible, and specifically set up to meet the student's capabilities and needs.

A majority of the student body are enrolled in one of the three divisions of shorthand and it is also interesting to note the increased enrollment of boys in this subject.

The teachers for this subject are Mrs. V. Chandler, Miss M. Owen, Mrs. G. Johnson, Mrs. Arries, and Mr. Winter.

#### TRANSCRIPTION

Transcription classes are for the purpose of developing speed and accuracy in transcribing all shorthand notes. It also includes proper punctuation of the transcribed work.

Twenty machines are available for transcription and the class is open to all intermediate and advanced students.

The class meets the fourth period and has about 15 students enrolled. Miss Owen taught the class the first semester and Mrs. Johnson took it over the second semester.

#### COMMERCIAL LAW

To give the student a better knowledge of the laws of this country is the object of the course in Commercial Law, taught by Mr. Campbell.

This course covers all business law in general; the study of courts and court procedure, criminal and business

law, torts or wrongs; contracts, agreements; competent parties (who can or cannot make contracts), consideration in contracts of Guaranty, Bailment, In-keepers, Carriers, Agent, Master and Servant, Partnership, Corporations, Property (land and fixtures, estate) deeds, real estate, mortgage, liens, wills and leases.

These subjects are covered quite thoroughly and they deal with problems and cases which are given to the students to decide.

Commercial Law is not a required subject and is taught one period a day. The second semester class totalled 10 students.

#### BUSINESS MATHEMATICS

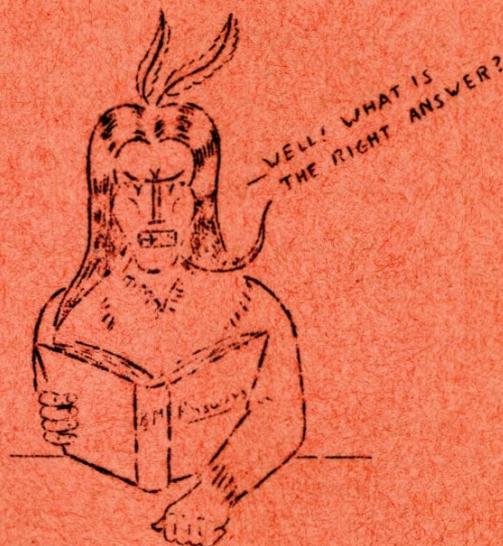
Business Mathematics is one of the most practical and beneficial subjects offered by the Commercial Department. This subject, which is taught by Mr. Winter and Miss Calkins, is available to students both semesters. This year it was given the fifth and seventh periods of the first semester. There were also two classes the second semester, when it was taught the fourth and fifth periods.

The course covers the field of modern Business Arithmetic completely. It teaches the student short methods of computing the various kinds of problems. He is given actual training in the methods used in modern business offices in the figuring of pay-rolls, interest computations, installment methods, and many others.

The fields of taxation and insurance are covered very thoroughly. Attention is given to the computation of Federal and State income taxes of both corporations and of individuals. Property taxation is also covered. The various kinds of insurance policies and methods of computing premiums and indemnities are also studied.

The book used in the course was

written by Mr. R. Robert Rosenberg, a Certified Public Accountant from New York. Mr. Rosenberg teaches summer school at the Gregg School in Chicago.



#### MACHINE CALCULATIONS and COMPTOMETRY

In Machine Calculations sixteen students can be accommodated in Comptometry per day and forty in calculating. In the classroom there are two comptometers, three electric Monroes, one electric Fridon, and one hand-cranked Monroe. The machines are in very good condition and the student learns to use each.

Mr. Winter, Commercial Department Head, is the instructor of the course. He also teaches Business Mathematics, a necessary pre-requisite, for the calculation course. He says, "In solving a problem the student should know the process that is involved mentally before attempting to compute it mechanically."

The purpose of the course is to fit students for jobs in which machine operators are required. Eight placements were made the first semester. The Machine Calculation course is well

achieving its purpose, and wishes are extended for the future enlargement and success of the course.

#### MACHINE BOOKKEEPING

Machine Bookkeeping is a new course offered to the students of Advanced Bookkeeping. The Elliot-Fischer method is being used, and may be applied to Billing, Order-Writing, and the simpler applications of Accounting.

One student every period may be accommodated.

#### BOOKKEEPING AND ACCOUNTING

Bookkeeping is one of the most important subjects offered to students in the Commercial Department. In practically every business there is the necessity for some kind of bookkeeping. Smaller businesses may sometimes require only a simple set of books. Larger ones cannot get along without more extensive methods of bookkeeping.

This subject is taught by Mr. Winter, Mr. Campbell, and Mrs. Johnson, the latter having the beginning class. Our school offers two years of bookkeeping and accounting and one year of cost accounting. In addition there is a course in Machine Bookkeeping for all students who have completed one year of other bookkeeping. This course accommodates eight students a day, or one every period.

There are approximately 150 students enrolled in these courses, which are offered six periods a day. During the second semester there were classes in bookkeeping and accounting the first, second, fourth, sixth, seventh, and eighth periods.

The following practice sets are required in the bookkeeping and accounting courses: French and Breen, Howard and Barnes, Acme Candy, Jones Sporting Goods, Automobile Dealers, and the Commission Practice Set. Other sets are

offered but are not compulsory. It is interesting to note that one student who has been in the department since September has completed more than the equivalent of two and one-half years of high school bookkeeping. Another, who enrolled November 30, has already completed the equivalent of two years of high school bookkeeping.

#### PENMANSHIP AND SPELLING

Around and around they go now to the left, now to the right. No, it isn't an old time dance it's just the class in Penmanship and Spelling making ovals. On off days the class is divided for a spelling bee.

The Palmer Method of writing is taught. Students are not forced to change their entire writing habits, but attempts are made to improve the students' writing methods and letter formations. Mrs. Chandler taught the only class in Penmanship this semester. Last semester there were two classes--one taught by Mrs. Chandler and the other by Mrs. Airres.

Besides studying better writing methods, rules for spelling and general business terms were discussed. Tests were given on the five hundred most frequently misspelled words.

There were over 50 students the first semester and over 30 the second semester who took Penmanship and Spelling.

#### SECRETARIAL PRACTICE

Secretarial Practice, a course designed to give advanced commercial students training in office technique, has twenty students enrolled.

The class, which meets second period, was taught by Mrs. Chandler the second term.

Although the course is designed to cover a year's work, the assignments are arranged in units, permitting the individual student to advance with what

speed she can.

The text used is Rupert and Sorelle's "Secretarial Training." It covers such duties as dictation; transcription; sending telegrams, radiograms, and cablegrams; various forms of filing; financial duties such as writing cashier's checks; voucher checks, etc.; filling in legal papers; transportation; and writing letters and handling office correspondence.

#### Filing

A new course covering the complete library bureau system of filing is being planned for next year. Complete instruction will be given in the following systems of filing: alphabetical, numerical, geographic and subject. The direct name and visible card record systems will also be thoroughly covered.

#### Personality Class

A special course under the direction of Mrs. Welch of the Wisconsin State Employment Bureau, was formed to teach, guide, and aid women students of the Eau Claire Vocational School in securing, keeping and enjoying a "job."

The first requisite of the course as well as for a position is to be well prepared mechanically. "Well Qualified Office Employees are hard to find."

The first two classes were spent in self-analysis. The girls discussed how they as individuals challenged the requirements of employers. Personality charts were used in determining their effect on others; and deciding what qualities were in their possession, they then, turned to making desirable improvements and eliminations.

They next studied Business Etiquette. The book, "Manners in Business" by Mrs. McGibbens was the chief source of information. Students learned that one gets along with the boss through fair play and loyalty rather than "polishing the apple."

Miss Stark, Eau Claire High School Teacher, gave the girls a discussion on posture with illustrative exercises to maintain "a standing or sitting position in which all the organs function best."

"Finding Yourself" by Mr. Rasely contributed many helpful suggestions for self-improvement not only as an employee but in the society in which we live. The girls next had an opportunity to listen to themselves. They should not be frightened but instead do something about changing their speech to a pleasing one. She explained where the voice came from in discussing the vibrators, resonators and articulators. A pleasing voice and speech consists of a low pitch, variety of sound, sincerity in what is being spoken, intensity and rate of speech, good and appropriate diction, and the mannerisms of speech.

All members of this course each Friday have been well repaid for the time spent. Each attendant appreciates Mrs. Welch's delightful and successful efforts in conducting the work she has accomplished so well.

#### Placements

Over fifty students have been placed in the Commercial Department during the last year. Students were placed in the following positions: Stenography, Filing, Bookkeeping, Comptometry, and Typing.



Dear Charlene,

I can't find big enough words to express the good times we have had this school year. Sure had loads of fun with you, especially our little spate we had walking down town!

I'm still waiting for you to come down and stay with me and I hope it will be in the near future.

Loads of luck and success to a swell kid, especially a good speller, and put your hair where they belong.

Ruth Zitzman.

HOME

MAKING



Best Wishes for  
your future -  
Bill Lutzburg.



First Row: Oma Nyseth, Lila Nyseth, Ivis Briggs, Lois Bell,  
Marie Felch, Betty Liddle, Avis Hoover, Myra Brill

Second Row: Lillian Brenn, Harriet Anderson, Doris Brenn,  
Lileen Kehler, Olive Johnson, Lois Rullier, Geneva  
Johnson, Adeline Wittman, Ardith Westlung

Third Row: Phillis Roger, Florence Field, Geraldine Hart, Brownie  
Stich, Marcella Skoug, Dorothy Sather, Rose Krszjanik,  
Carol McNaughton, Margaret Pieper, Marian Thompson,  
Virginia Lund, Betty Jane Klesco

## THE HOME ECONOMICS DEPARTMENT

### Homemaking Subjects

The purpose of the homemaking department is to prepare girls for more effective participation in the home, and to educate them for home and family living in a democratic society.

The homemaking courses are based on the diversified problems of the home, family life, and on contemporary social and economic problems. The responsibilities of the homemaking occupation and the needs of the individual student are used as the basis for planning the courses.

The students in this department study foods, clothing, and related subjects. These courses are studied from the standpoint of first, the girl herself, and second, the girl and her home.

The majority of the home economics students are girls between the ages of sixteen and eighteen. The amount of time spent in school by these students depends on whether or not the girls are employed. Girls with jobs attend school one or eight hour day each week. These part-time girls attend school on Wednesday and a special program is arranged for this group. The program is planned to help them do better work on their jobs.

Some of the employed girls work half-time and attend school half-time, coming to school every afternoon.

The largest number of the girls in the department attend school every day and are called full-time students. A number of NYA project students are also taking work in the home economics department. In addition to these groups some students from the commercial department take work in the cooking and sewing classes.

The teachers in this department are Miss Otteson, Mrs. Duxbury, and Mrs. Calkins. Miss Otteson has charge of the

foods work and cafeteria. Mrs. Duxbury teaches clothing, short units and does home visiting; Mrs. Calkins has done special work with the part-time group each Wednesday.

### Food and Nutrition

In the study of food the following points are stressed: Planning, Preparation, Serving, Nutrition, Marketing, Budgeting, Health, Management, and Science related to food preparation.

Forty-nine students take the foods courses.

### Cafeteria

The school cafeteria is operated on a non-profit basis. Good wholesome food such as a hot dish, salad and dessert is served every day at a low cost.

All the work of food preparation is done by the students. The older girls in the first and second period classes start the things that take more time and the third and fourth period students set the tables, make salads, and do last minute preparations.

Five girls in the fifth period class take care of the serving that period and at noon. The uniforms that these girls wear were made by students in the sewing classes.

The cafeteria is a convenient lunch room for out-of-town students as well as those that live a long distance from the school in Eau Claire.

The work in the cafeteria gives the girls good practical experience in quantity cooking similar to that in cafeterias and restaurants.

The equipment in the cafeteria includes suitable serving dishes and cooking utensils for large-quantity cooking. The tables and candy counter in the cafeteria were made by the students in the Vocational Shop.

## Clothing

In the clothing classes the following points are stressed: Sewing, Selection, Design, Textiles, Economics, Related Art.

Tailored Coats, Suits, dresses, blouses, aprons, and made-overs have been made in the sewing classes.

There are 78 students in the sewing classes.

## Related Units

Science related to the home  
Health and Safety  
Child guidance and Development  
Home Nursing  
Personal Hygiene

Are the short units which have been studied by the full-time home economics students.

## Academic Subjects

Besides the Home Making subjects the following academic subjects are taught in the Home Economics department.

## WRITERS OF THE MID-WEST

The course consists of studying the lives of authors in this part of the United States. The class read novels, short stories, poems and plays written by these authors.

The students collected outside material concerning the subjects studied as their project.

Miss Baker teaches this class two periods a day. There were about 20 students who took this subject.

## BETTER SPEECH and VOCABULARY BUILDING

Miss Calkins is the teacher of this class which meets one period each day. The course was established for the beginners in the Home Economics Department.

The course has several purposes including:

- A. Improving Pronunciation and correct use of words.
- B. Improving conversation.
- C. How to build up vocabularies.
- D. How to use dictionaries correctly.
- E. Correcting common errors in grammar.
- F. A general increase in information.

## Reading and Spelling

Reading and spelling are correlated with and taught in connection with all other subjects in both the Shop and Homemaking Departments. However, special classes are also held for remedial work.

Miss Baker has one class daily for shop boys and Mr. Peterson has two classes for boys.

## Conservation Class

The class in Conservation for both girls and boys from the Shop and Homemaking Departments is held on Wednesday and Thursday. The class is taught by Mr. Peterson and averages about twelve students in size.

Reference material for the class is taken from the scrap book of the Educational Program of Wisconsin, Wild Life Conservation and from Field and Stream Magazine. A recent unit of much interest was the study of the game farm at Poinette, Wisconsin. The class learned of the purpose of the farm and what it does for improving propagation of birds, animals, and fish.

## Citizenship Class

Teaching students how to be a good

citizen is the duty of Miss Baker and Mr. Peterson in the Citizenship Classes. The students are not only taught the principles of being good citizens, but also the functions and duties of government officials.

Throughout February these classes studied the lives of Lincoln and Washington as examples of good Citizens.

They also studied city government and the meaning of such terms as aldermen, council, and ward. They then considered the duties of some of the city officials such as the mayor, city clerk, and city treasurer.

#### Cooperative Classes

At present, the cooperative classes are studying the cooperative housing plan which originated in Stockholm, Sweden, and is now being copied in many American cities to solve the problem of housing the poor.

There are four cooperative classes on Monday and Tuesday. There are about ten pupils in each class. The text used is "Cooperative Life and Business."

Besides the cooperative housing plan, the course includes the study of the growth of cooperatives in the United States, and buying and selling cooperatively.

#### SAFETY

Safety is taught four periods on Friday by Mr. Peterson. Both boys and girls are taught this subject and each class has an average of ten students.

At the present time, the classes are busy collecting items and news events about accidents occurring in our state. A list of the deaths caused by accidents is made. Local accidents are discussed

more than others.

Especially interesting is the pin map which has been made. This is made by placing pins on the state map to show where accidents occur.

This class has made some attractive posters to show the results of careful and careless driving. A look at these posters should be enough to convince anyone that it pays to drive carefully.

#### Shop Arithmetic

Mr. Cronk teaches arithmetic related to drawing, machine shop, and woodworking. He has three classes, periods 6, 7, and 8 with an approximate total of from 35 to 40 students.

This arithmetic takes in addition and subtraction multiplication, division, making change, reading meters, figuring light bills, areas, triangles, ratios and the figuring of quantities of materials needed to make cabinets, tables, etc. They also learn how to figure the measurements by which they make gears in the machine shop. It is really a combination of arithmetic and Algebra.

#### THE OLD SAMPLER

My great-grandma must have been  
Very smart to make this thing  
With its pretty lettering.

Every stitch is crossed just so,  
With small flowers and bright birds  
Worked among the lovely words.

My great-grandma must have been  
Very smart--I think that I  
Can be like her if I try.

By Grace Nell Crowell.

*Best Wishes  
Virginia Ryan*



### Related Science

The Related Science classes are composed of girls who meet every Tuesday and Wednesday. One of the subjects discussed was the journey of foods.

In studying the story of foods, they traced the food from producer to consumer. The following are a few methods of transportation that are used in this journey: Rafts, Dog sleds, reindeer, camels, trains, trucks, and steamers.

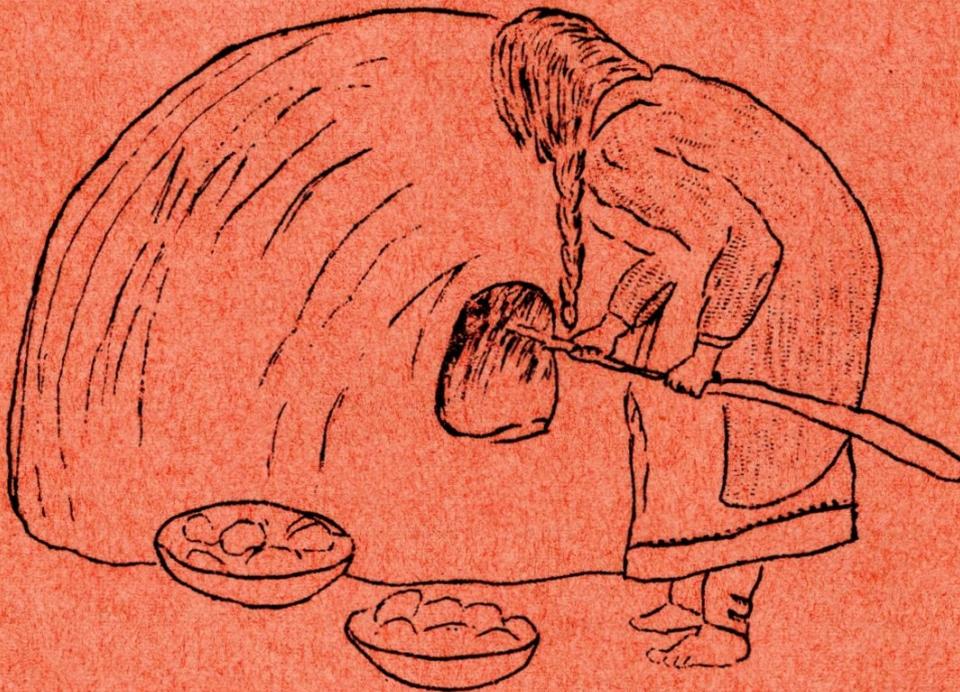
This class has studied, also, in detail, the growth, production, and consumption of coffee, tea, and wheat. The text books that have been used for the study of coffee are pamphlets that are furnished by a Brazil Coffee Company

and a coffee company in Columbia, South America.

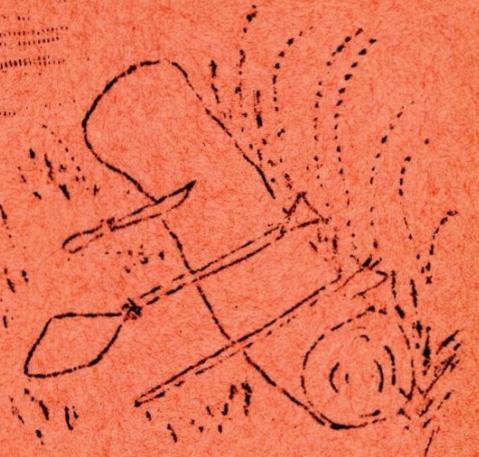
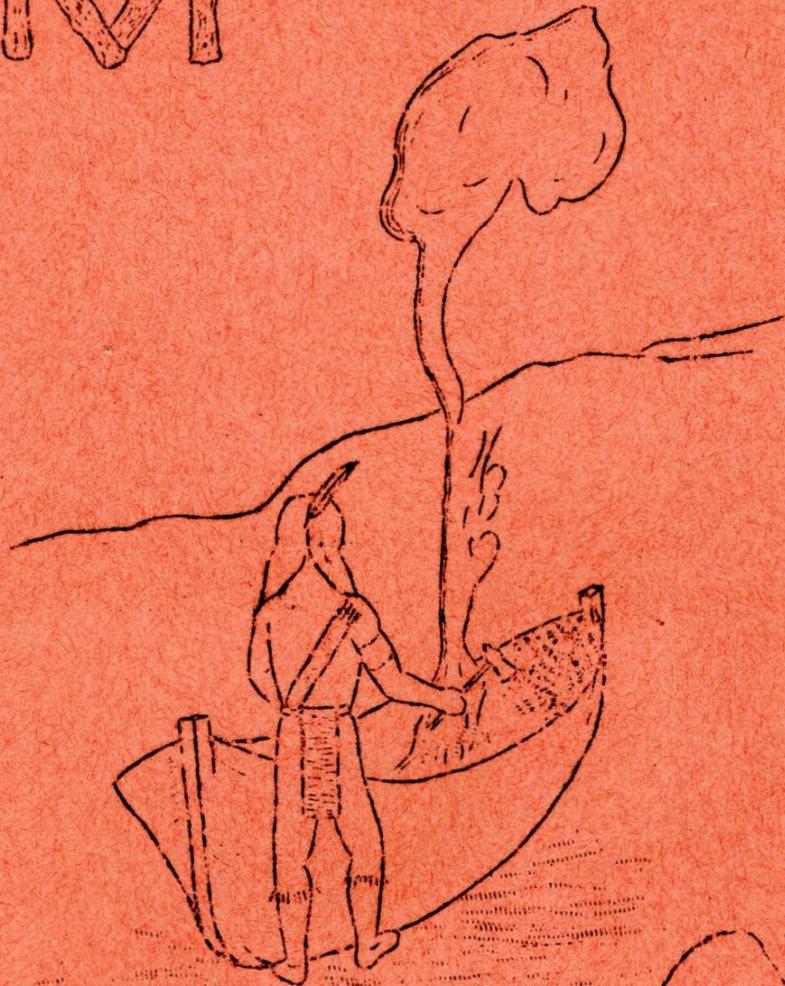
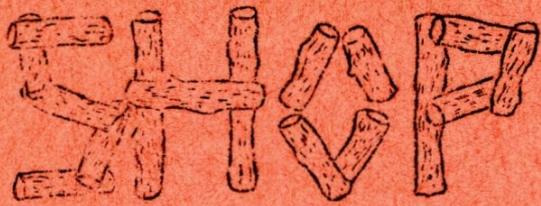
### Homemaking Arithmetic

Homemaking Arithmetic takes up the changing quantities in recipes, areas about the home, and material costs. The C division girls study time and money problems, and how to make change. It is taught by Miss Baker for three periods a day for three different divisions--A, B, and C.

There are about thirty pupils in the daily classes, and about ten in the Wednesday class, which is a special part-time class for girls who cannot attend every day.



Baking Bread



Chaudern  
Best wishes  
and luck  
to you  
George  
Coffit



First Row: George Johnson, Odean Schreiner, Howard Janke, Raymond Ryder,  
and Archie Dunn.

Second Row: Ed McNair, Roger Hess, Earl Rude, Bill Biesterveld, Roger  
Nelson, and John Brumley.

Third Row: Myron Green, Fred Miner, and Robert Young.

Fourth Row: Robert Melby, Henry Ryder, Robert Mattison, Willard Rath,  
Walter Ray, and Merlin Fadness.

Fifth Row: Kieth Seely, Bill Heiman, Edward Bailoy, Earl Adler Don  
Peterson, Jerry Gaustad, and Dick Jonson.

## SHOP DEPARTMENTS

The Industrial Arts Department, consisting of woodwork, auto mechanics, machine shop, printing, and drawing offers courses for both the compulsory and adult students.

With the construction of a second story to the shop building, the department now has adequate space. The additional space will also allow for the installation of new machinery in the woodwork department. Auto mechanics and machine shop, located on the first floor of the same building, offer courses designed to train the students in practical mechanical work.

### WOODWORK CLASS

At the beginning of 1939 the woodwork shop was transferred to its present location, giving the shop about twice as much room as it previously had. The building was put up by a contractor, but all electrical wiring for motors, machinery, and lighting was installed by the Vocational shop students. The boys have also built a tool room, wood-finishing room, and a demonstration room for electrical purposes, and installed all the machinery.

Much of the work this term has been the making of furniture for the school building such as typing tables, machine calculating tables, storage cabinets for the sewing department, and a candy counter for the cafeteria.

Outside work for schools and charitable organizations includes ping pong tables, an infant incubator for the visiting nurse, kneeling benches for churches, looms for the recreational division of the W. R. A.

However, all the students do not work on school projects. Many have private projects of their own. They have made Chinese checker boards, card tables, ash trays, lamps, cedar chests, and many other small items.

The average enrollment each period is about twenty-eight students. About two-thirds of these are compulsory students, and about one-third are adult specials. A few students from St. Patrick's High School take woodwork here as a credit for their high school graduation.

Our equipment is good, but we need quite a few new machines in order to become a fully equipped department.

After taking a four-year course in the woodwork department, a student should be able to work as an apprentice in a cabinet-making business.

### PRINTING DEPARTMENT

The Eau Claire Vocational School Printing Department is divided into two groups--eight classes in beginning printing that are taught here at the school by Mr. Bock, and one class in advanced printing at the Eau Claire Sr. High School that is taught by Mr. Swenson.

The average enrollment in the printing classes is five students each period. Some of these students come every day, some half time, and some part time.

The type of work done comes mostly under school job work. Some outside work is also done, such as tickets and programs for women's clubs, P. T. A. and various churches. The work done by the students is all hand composed jobs that are run off on a platen press. The printing classes print all the school program cards, absence slips, school stationery, commercial department samples and letters heads, also, the signs and tickets for the various school clubs.

The printing classes here give the students a start in elementary printing. From here they are sent to the high school for an advanced class in printing under Mr. Swenson. They are given a chance there to learn linotype

work. This class prints the O'Clarion, and the "Parrot" the Junior High School newspaper.

#### AUTO & MACHINE SHOP

In the Auto Mechanics and Machine Shop division we find an enrollment for the year of approximately 45 students each period. Some of these students attend every day; some come two or three days a week; while a few are part-time students who attend one or two days a week. Among the full-time students we find those who are taking training with the view of finding a job along the line for which they are training, some are taking the course as just general education; while others are specializing along one particular phase of the course.

Since the enlarging of our shops by the addition of one story at the beginning of 1939, both the auto mechanics, machine, and woodwork shops have had the opportunity of improving their courses and adding instructional material. Up until that time all the shop courses were conducted on the general shop principle in one room.

However, with the great increase in students this year it was impossible to do justice to the courses that were being conducted in such cramped quarters.

A new course, set up as a result of the room given by the addition, is a general metal work course that will be coordinated with the automotive service instruction.

We have the following equipment in the Auto Mechanics division: Electric car hoist, boring machine, honing outfit, valve replacer, valve seat refacing equipment, air-compressor, greasing and oiling equipment, washing rack equipment, hydraulic floor jack, motor hoist, electric drill, for body and fender work we have an electric sander, spray gun, and other small tools. An Allen Motor Analyzer was purchased for

motor analyzing and trouble shooting.

During this past year much of the automotive shop work that has been done by the students has been in the nature of general overhauling work, such as boring and honing of motor blocks, motor valve grinding, motor tuning, bearing work, etc.

In the service station division, the work has consisted of car washing, car cleaning and polishing, simonizing, etc.

In the body and fender division the students have had several jobs straightening wrecked fenders, and doors. The finishing of these jobs has been rather difficult for the reason that our spraying must be done outside during mild weather as the shop is not equipped with a spray booth for this work. However, in spite of this, very satisfactory work has been done.

While our machine shop equipment is not extensive, it has been purchased and installed with a view of making our machine shop an automotive shop. In other words, we are stressing those jobs in the machine shop that we find in auto work. Such jobs are done as can be satisfactorily completed on a 13" south bend lathe, drill press, three machine benches with two vices each, hand nib, two electric drills, milling equipment for the lathe, stocks and dies, pipe tools, and other hand tools.

The students have been kept busy during the whole year on projects for the school. Some have chosen projects for themselves and have worked on these. They have constructed a tool room, repaired school equipment, and rebuilt school machines.

One of the largest projects was the building of a tool room. The room was built entirely of steel; that is, bored and welded. Such a project gives the students much valuable practice in laying out work, in fitting and cutting steel, and the welding of steel.

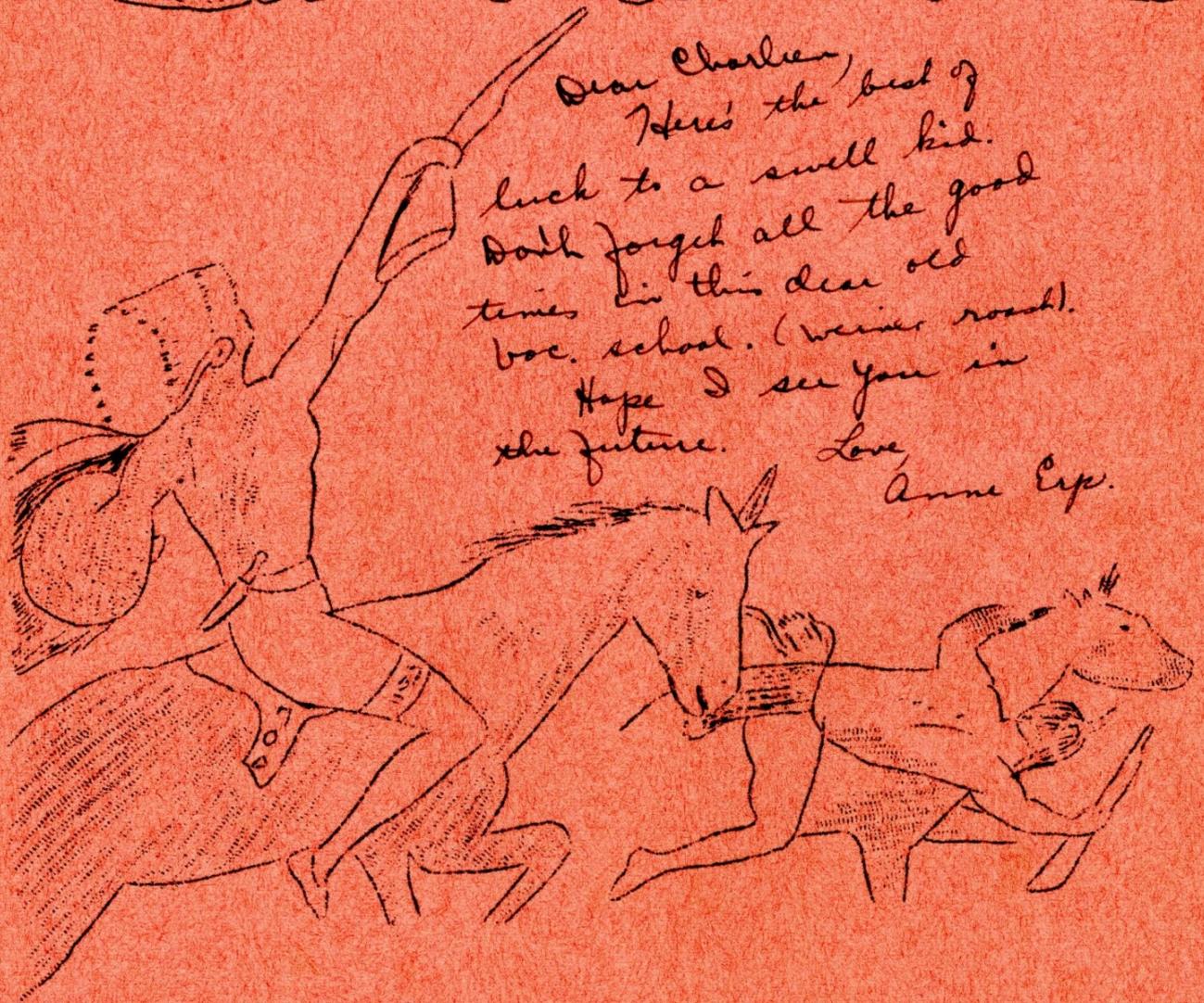


Dear Charles:  
I certainly have  
enjoyed knowing you  
Charles. I hope you  
won't forget the Wiener  
road the night at Oak  
& Elm. It all here is  
wishing a small kind  
loads of luck. Love  
Howard Gates

# SPORTS

Dear Charles,  
Here's the best of  
luck to a swell kid.  
Don't forget all the good  
times in this dear old  
voc. school. (weiner roach).  
Hope I see you in  
the future. Love,

Anne Exp.





Basketball Team

First Row: 'Porky' Radtke, 'Hud' Sires, Keeth Madler,  
Ted Stearns, Stan Peterson, 'Swede' Saltness

Second Row: Merlin Fadness, Abby Coss, Russell Kriese,  
and George Feeney

## BASKETBALL

The Vocats began their season on December 9 under the coaching of George Peasey. The team was victorious in their first four games before dropping a game to the Elva City Team on December 18.

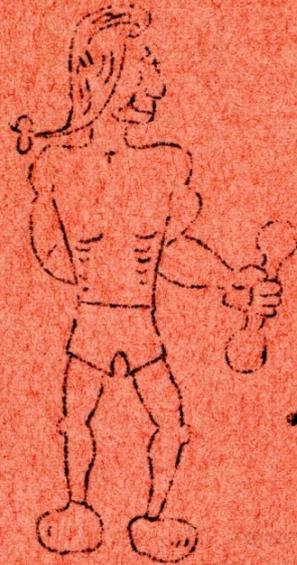
Then, after winning two games, they played the Gillette Bears in one of the most exciting games of the year. Leading most of the way the team faltered in the second half and the Bears went on to win. In this game the Vocats were without the services of their star center, Stan Peterson. That may have been the cause of their defeat.

Their next game was with the High School Band in which they were victorious. The Vocats then met the strong Chippewa NYA team and it took them an overtime period to win. Trailing by a 11-9 score with little time to play, Ted Stearns, who had just been put into the game, and was still trying to put his shirt on, found the ball in his hands, shot it luckily, and it found the hoop tying the score. Koth Madler who scored 7 of the 13 points in this game made the winning points in the overtime.

The team then lost their third game of the season to the Elk Mound City team, but made up for that close defeat by winning a last second game from the St. Charles CYO 28-27. Vernon Krenz was the star in that game when he took a long shot and made it with only seconds to go, to give the victory to the Vocats.

Chippewa NYA then had their chance to avenge the close defeat handed them by the Vocats and made it good, winning 20-15.

After that defeat, the Vocats met a strong Mondovi team which they were successful in defeating. In this game they were up against a strong team composed of former Mondovi high school players. They defeated the Mondovi team only after a hard battle.



Chief  
Charles  
At-Last

After only a mediocre record from then on they wound up the season by defeating a strong Elk Mound All-Star team and a strong College Volunteer team by large scores in each game. The Vocats closed their season on March 28 with 16 victories and 10 defeats.

### STATISTICS

Closing a successful season, the Vocats found they had out-scored their opponents, and had averaged 29 points to their opponents 27 in each game.

The scoring was lead by Stanley Peterson, who scored 160 points in 24 games, for a game average of 6.67. Abbey Coss was second with 103 points in 9 games for a game average of 11.44.

The team as a whole scored 762 points to the opponents 703. By taking only 96 free throws out of 214 chances, the free throw average was far below par. However, they scored 335 field goals to make up for those missed free throws.

The individual scoring for the year is as follows:

| TCP | NAME     | FG | FT | FTM | PF | TP  | APG   |
|-----|----------|----|----|-----|----|-----|-------|
| 24  | Peterson | 71 | 18 | 15  | 41 | 160 | 6.67  |
| 9   | Coss     | 48 | 7  | 9   | 15 | 103 | 11.44 |

| TGP | NAME      | FG | FT | FTM | PF | TP | APG  |
|-----|-----------|----|----|-----|----|----|------|
| 17  | Saltness  | 35 | 16 | 26  | 14 | 86 | 5.02 |
| 17  | Stearns   | 30 | 5  | 6   | 17 | 65 | 3.82 |
| 20  | Krenz     | 26 | 9  | 15  | 15 | 61 | 3.05 |
| 8   | Fadness   | 26 | 5  | 12  | 3  | 57 | 7.13 |
| 13  | Sires     | 18 | 3  | 6   | 13 | 39 | 3.00 |
| 17  | Kriese    | 19 | 1  | 3   | 6  | 39 | 2.29 |
| 14  | Rathke    | 16 | 5  | 10  | 7  | 37 | 2.64 |
| 10  | Nadler    | 10 | 4  | 1   | 5  | 24 | 2.40 |
| 18  | Wood      | 7  | 9  | 2   | 7  | 23 | 2.28 |
| 10  | Gynnild   | 10 | 1  | 2   | 7  | 21 | 2.10 |
| 6   | Underwood | 7  | 5  | 2   | 6  | 19 | 3.17 |
| 2   | Zetzman   | 4  | 5  | 2   | 5  | 13 | 6.50 |
| 4   | Johnson   | 3  | 1  | 0   | 3  | 7  | 1.75 |
| 1   | Hanson    | 2  | 1  | 1   | 0  | 5  | 5.00 |
| 1   | Perry     | 1  | 1  | 0   | 0  | 3  | 3.00 |
| 1   | Boettcher | 0  | 0  | 0   | 0  | 0  | 0.00 |

TGP - Total Games Played; FG - Field goals; FT - Free throws; FTM - Free throws missed; PF - Personal fouls; TP - Total points; APG - Average points per game.

#### SEASONS GAMES

Completing a successful season on Tuesday, March 28, by winning 16 out of 26 games the Vocats closed their basketball season for another year.

The Vocats, in winning 16 games, met some of the best teams in this area. The best team which they were successful in defeating was the Altoona "400". They also closed their season by defeating a strong College Volunteer team from the Eau Claire State Teachers College.

The record for this season:

| Date   | Visitors                | Vocats |
|--------|-------------------------|--------|
| Dec. 9 | Y. All-Stars-----37     | 39     |
| 12     | Altoona "400"-----17    | 20     |
| 14*    | H. S. Letter Club----16 | 30     |
| 16*    | H. S. Second Crossing 5 | 34     |
| 18     | Elova City Team-----28  | 25     |
| 19     | Augusta City Team----20 | 32     |
| 21*    | H. S. Norway-----17     | 26     |
| Jan. 3 | Gillette Bears-----19   | 18     |
| 16*    | H. S. Band-----19       | 30     |
| 20     | Chippewa NYA-----11     | 13     |
| 24     | Elk Mound City Team--25 | 19     |
| 27     | St. Charles CYO-----27  | 28     |

|         |                            |    |
|---------|----------------------------|----|
|         | 29 Chippewa NYA-----20     | 15 |
| Feb. 1  | Mondovi Oilers-----21      | 24 |
|         | *T. C. Blue Devils----37   | 28 |
|         | 15 Chippewa Indians----27  | 36 |
|         | 16 Gillette Bears-----14   | 18 |
|         | 17 Eau Claire "B" Squad-23 | 21 |
|         | 20 Elk Mound City Team--74 | 34 |
| Mar. 2* | T. C. Blue Devils----45    | 33 |
|         | 7 Gillette Bears-----31    | 38 |
|         | 9 YMCA Norsemen-----35     | 58 |
|         | 16 St. Pats Alumni-----56  | 26 |
|         | 21 Gillette Bears-----37   | 29 |
|         | 23 Elk Mound All-Stars--26 | 44 |
|         | 28 College Volunteers---13 | 44 |

\*Eau Claire High School Teams  
Teachers College Teams

#### INTRODUCING THE 1939 VOCATS

Stanley (Pete) Peterson is a graduate of Eau Claire High School where he played football. He was also engaged in basketball and baseball. Graduating in 1937 he has been playing with the Vocats two years now. Pete, with his height and sharpshooting was the mainstay of the Vocats this year.

Vernon (Verno) Krenz is a graduate of Fall Creek High School, where he was a reserve on the basketball team. Verno graduated in 1938. Because of his good eye for the basket, he was on the first line in nearly every game for the Vocats this year.

Russell (Uts) Kriese graduated from Eau Claire High School, where he was engaged in tumbling. Although he played very little basketball in High School he proved to be an excellent player for the Vocats this year with his good eye for the basket.

Theodore (Tod) Stearns graduated from Eau Claire High School in 1937. Tod was not engaged in any sports during high school but because of his height and ball handling he proved to be a valuable asset to the Vocats this year.

Ellsworth (Abbey) Coss graduated from Altoona High School in 1937. Abbey played basketball as a regular for

Altoona. This year, although late to join the Vocats, he became one of the stars of the team with his consistent scoring.

Rolland (Rellic) Wood graduated from Eau Claire High School in 1938. He played high school baseball and was engaged in basketball. Although not a good offensive player he was valuable to the Vocats because of his teamwork and defensiveness.

Edgar (Bud) Siros was graduated from Altoona High in 1937. He played on the Altoona basketball team as a regular. He was one of the most valuable players before he dropped from the squad.

Keith (Skoots) Madler graduated from St. Marys of Altoona in 1938. He played the clown of the team, although he was a good shot. He practically won the first game with the Chippewa NYA single-handed.

Orville (Ole) Gynilld graduated from Eau Claire High School in 1938. He was not engaged

in any sports in high school because of his size. However, Ole was a frequent star with the Vocats this year.

Fred (Fritz) Underwood graduated from Altoona High School in 1938. Fritz was a regular on the Basketball team there. Before he dropped from the squad he was a valuable player with the Vocats.

Eugene (Swede) Saltness graduated from Eau Claire High School. Little is known about Swede's athletic ability in high school but, this year with the Vocats he was one of the best forward's on the team with his deadly sleeper shots.

"Perk" Rathke graduated from Eau Claire in 1938. Perk played on the High School baseball team and the basketball team one year. With the Vocats this year he has been a dangerous man for his opponents because of his speed and ball handling.

The Vocational School can be justly proud of the record made by our players this past year.



GEORGE FEENEY

Mr. Feeny, who is the Vocational School boys' athletic coach, was a typical small town youth. He was born in Mondovi and was well on the way to becoming an honest farmer when he was caught by the lure of the big city and came to Eau Claire.

After completing his education at St. Pats and the Senior High School, we find George slaving on bended knee--as a shoe salesman at the Tradehome Shoe Store. He was later employed by the Book and Stationary Company.

According to Mr. Feeny's own description of himself, he is handsome

although small in stature. He has blue eyes and dark curly hair.

George's "favorite likes" include ambitious students, substantial foods, flealess dogs, and vocal music. As a good Irishman he is partial to green. He likes to draw and spends hours at a time studying old masterpieces.

Some people may think puns are punny but George doesn't. Puns are his pet peeve.

As to future plans, our coach confesses to an attack of wanderlust and the urge to "go places and see things"--incognito.

### Vocat's Best Opponent Team

An all opponent team, picked by the Vocats at the close of the season found two high scoring forwards in Rosenberg of Elk Mound and D. Rafferty of Eau Claire. Not only were they noted for their scoring but they were also good ball handlers and floor men.

At center, the Vocats named Wichman of Elover, although there were several others that were given consideration. Wichman was a good floor man as well as being a high scorer.

At the guards the Vocats named Erickson of the Y All Stars and Gehring of the T. C. Blue Devils. Although others had been highly recommended elsewhere, these two played the best against the Vocats. Erickson was the whole show in the first game of the year with his high

scoring and passing, while Gehring playing two games against the Vocats, was an outstanding scorer--with his speed and passing.

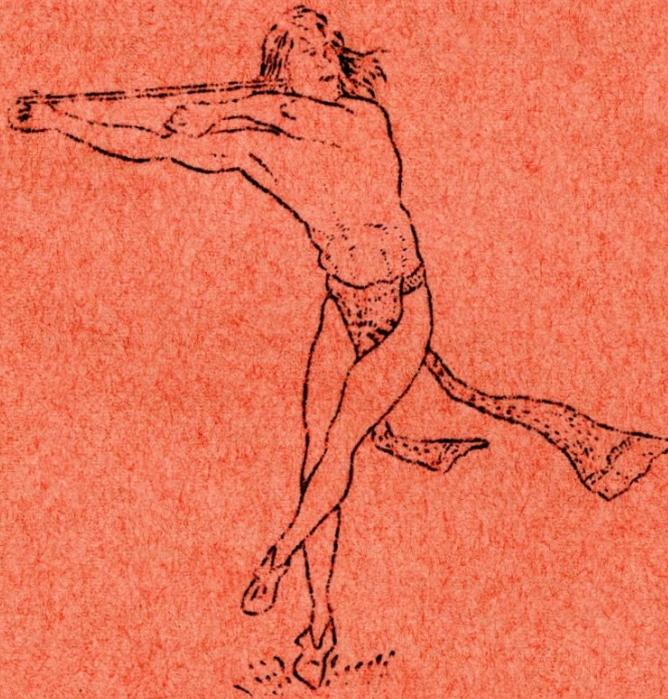
The first and second team selections are as follows:

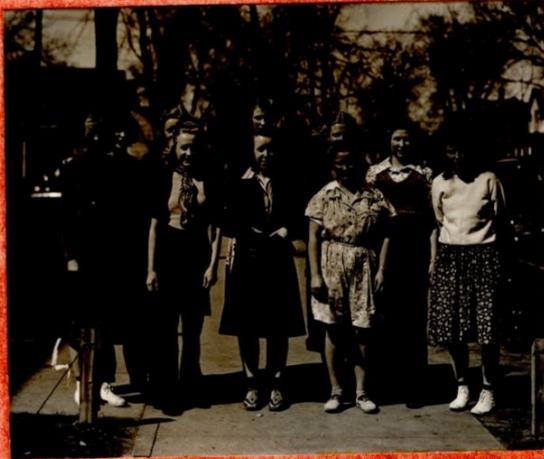
#### First Team

- F D. Rafferty, St. Pat's Alumni
- F Rosenberg, Elk Mound City Team
- C Wichman, Elover City Team
- G Erickson, Y All Stars
- G Gehring, T. C. Blue Devils

#### Second Team

- F Moss, Gillette Bears
- F Rudahl, Elk Mound
- C Zook, Augusta City Team
- G Moore, Gillette Bears
- G Dickman, Elk Mound City Team





First Row: A. Westberg, D. Sather, P. Koger, A. Briggs, L. Galdo.  
 Second Row: F. Field, R. Krszjzaniak, D. Lindow, L. Brenn, M. Falch.

#### GIRLS' SPORTS

The Girls' Gym class meets every morning at 8 O'clock in the Junior High School gymnasium. On Mondays and Wednesdays, they have a forty-five minute period. The rest of the week the class lasts  $1\frac{1}{2}$  hours.

The members of the class all have white sweat shirts and slacks. The school bought tennis shoes for them.

The girls are very active and besides their regular class have had various parties including a weiner roast and a hike.

Playing at playing basketball was one of the most interesting of their games. Because of their lack of information at

the beginning of school, all rules were suspended. During the year, however, the girls have learned the fundamentals of the game and now use some of the rules.

Some of the other sports the girls have played are: volley ball, kitten-ball, paddlo tennis, ping pong, kick ball, socker ball, India ball, Badminton, and tumbling.

During the year there were several different directors of the girls' sports. Miss J. Record, Miss V. Jenson and Lucielle Galde each coached the girls during a part of the year.

The last six weeks of school, on Mondays, Wednesdays, and Fridays, from 1:45 to 3:20, the Girls' Gym class met at the Kessler field.



Lacrosse Game  
On Ice

## PING PONG

Throughout the entire year, it has been apparent that ping pong ranked as the king of extra-curricular activities in our school. The game is fast and short which probably accounts for its popularity.

At the sound of the noon-hour gong, ping pong addicts make a rush for the tables and try to arrange a game with someone else. Loud is the rejoicing when some fortunate girl emerges victorious over a fallen hero.

Some of the veteran players have developed more polished styles and some very fancy killer-diller shots since the beginning of school.

Many of the devotees of this sport have found their day incomplete unless they have at least one game a day. This year there have been many tournaments started. All of them, however, were not completed.

### Men's Singles

In the first semester contests Dallas Perry and Bob Gregorson emerged as Ping Pong champions. Perry was the non-resident champion, and Gregorson was victorious in the local contest. There were 28 entries which were divided into two divisions. Sixteen were competing in the local group, and 12 in the non-resident division.

In the non-resident series, Elmer Donais, Dallas Perry, and Roy Mc Elroy survived the eliminations and played a round-robin series to determine the

champion. Mc Elroy placed second and Donais third.

Bob Gregorson and Ted Stearns reached the final playoff in the local player's group. They defeated Broozy Bell and Stan Peterson. This tournament required two weeks to run it off.

### Girls' Tournament

There was one girls' ping pong tournament this year. The contest lasted for two whole days.

Betty Legge defeated all her opponents to place first. Doris Rink and Jeanne Nelson placed second and third.

The girls' tournament was unusual because every contestant placed. There were only three entrants.

### Second Semester Men's Doubles

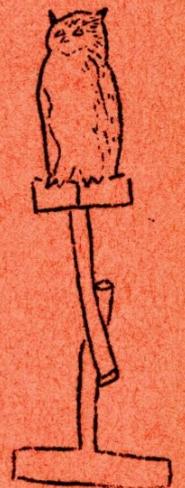
In the first round of the second semester, ping pong doubles tournament the team composed of McElroy and Gynild, easily defeated that of Halvorson and Perry in two straight games.

The finals between Gregorson-Peterson and Coss-Donais were not played when this page was written.

### Mixed Doubles

Betty Kleiner and Dick Weiznegger were the winners of the mixed doubles tournament. Lucille Galde and Frank Cameron were second-place winners. The other teams were composed of Peg Lium Burley Dodge and Betty Legge-Harris Childs.

PIELA.  
PROPHEET



YOU'RE IN THE FISH BOWL  
with

PROFESSOR DOUMT KNOUGH

Preface

If you are skeptical about the validity of fishy prophecies put your doubts away. They have no basis of facts. All my prophecies are based on facts.

For five years I kept a constant watch on my goldfish. I began to notice characteristics in friends identical to my gold fish. Finally I realized that many people were absolute doubles for my gold fish. By studying my fish I found I could predict what people who resembled them would do in certain predicaments. Thus I was able to make predictions.

I have developed my Piscaprophecy until now I have divided general personalities into groups similar to the different fish in my aquarium. I am now able to give accurate scientific predictions concerning the future of any person whose picture I can compare with my gold fish. I have selected the pictures of a few students in the Vocational School to demonstrate my marvelous abilities.

Piscaprophecies

1. Joanne Nelson--her picture falls in the classification of type F, group A, which represents the most musically talented fish I possess. Nevertheless Berner will never become an operatic singer. Berner has a beautiful voice yet she never sings for the crowd. She is a songful Juliet to tuneless Romeo. Just to prove opposites attract.

2. Orville Gynnild--comes under type s, group b, which is the smallest fish in the whole bowl, but he is also very pugnacious.

Orville will fight his way through the medical course at the University. And as the small fish in my aquarium

just spit out some dirt, I am sure Orville will be throwing dirt out of a hole after his graduation. This doesn't mean Orville will end up in the basement. He could still be a big engineer, farmer or maybe a digger of trenches.

3. Grace Strong--is typified by a fish labelled type v, group t. This is a beautiful fish with a long, flowing tail. Grace loves beautiful clothes and would give up much for a raccoon coat.

The fish with the flowing tail just entered the little castle. This means she will enter high places.

Grace will become a famous mountain climber. She will climb Pikes Peak in an evening gown with spike heels on her shoes to take the place of hob nails.

4. Beatrice Labrie--fish number 5b which corresponds to Miss La Brie's type is very affectionate toward a certain snail. This snail is fast for a snail, and makes beautiful designs on the sides of the aquarium as it eats algae.

From this observation I gather that Bea will have a change of heart. She will marry a short, stout man who is a window decorator in some busy New York shop.

5. Jack Chartier--has the characteristics of fish g8. This fish is very much interested in another fish that loves to hide in the water reeds.

Prepare yourself Jack. You will undoubtedly marry the bearded lady from some circus.

6. George Colbert--is typified by fish number 3d. This fish is slim and speedy. He keeps swimming around the aquarium for hours at a time.

The conclusions are very obvious. George will be entered in a national endurance contest. It appears to be a roller skating contest at the New Zoological Gardens. The winner will be a

c-h-i-m-p with some kind of flower as the last part of the name. Yes, it is clearer now. It's a pansy.

7. VERMONT SANDVIG--has fish 9a as his prototype. This fish is always tugging at the string which the China boy fisherman dangles into the water.

The moral, Vermont, is that you must be very careful or you will be taken in the first time you get a large sum of money. I do see a sum of money, but it seems to have some drawbacks.

8. MARJORIE UHL'S--picture bears a striking resemblance to fish 2z. This fish loves to swim back and forth in front of all the other fish.

Marjorie will undoubtedly be a show-off and make good money doing so. I see her in an attic whose roof is mostly glass. She is posing for one of the most famous of our modern painters. Her portraits will sell a great many bars of Lux soap.

9. ROGER LAMUSKA--has fish 3t as nearest resembling his picture. This fish is always hungry. He leaps high in the air after some juicy worm.

This does not mean Roger is always pursuing a pretty face, but rather that he will be up in the air most of the time. He will become a famous aviator and fly over the Atlantic upside down.

10. MARGARET CHAPUT--gets fish 10c. This particular fish has a beautiful flowing tail.

I see Margaret writing for her living. She never uses a typewriter. Perseverance will be rewarded. Margaret will address envelopes for the Palmer Penmanship Company.

11. JOHN BRUMLEY--has his fortune revealed by fish 2 r. This fish seems to keep tab on the other fish in the aquarium. It notices right away when some plant or sea shell is moved.

The fish is simply saying that John

is a clock watcher. I see him watching the clock in some of the most important sports contests in the country. He will become a famous time-keeper.

12. FRANK LENCZ--resembles fish 7s. This fish never seems to know where or why he is swimming where he is. He isn't stupid but he just doesn't seem to care.

This has no bad reflection on you, Frank, you will not be called stupid at all. Quite to the contrary you will leave the rest of the world take care of its puny little problems while you concern yourself with the more essential and vital problems. You will live all by yourself. Some people will say you were disappointed in love, but that won't be true. You will become a hermit because the continual playing of rhythm pieces in typing will make you sour on all music.

13. WILLARD RATH--is given away by fish number 3n. This fish is always doing some kind of trick. He goes into a nose-dive every once in a while.

Willie's future is very apparent. He is going to fulfill the ambition of many years. He is going to join a circus. No! He isn't going to be a trapeze artist or a clown as he wished. Instead he will be found in the side show. He will be the Wild Man from Borneo!

14. FRANCIS SILVERNAIL--has fish 2a to reveal her future. This fish is known as a lionhead. Not because it is ferocious, but because it has a peculiar growth of long scales on its head resembling a lion's mane.

Francis will not find her life work at her finger tips, but rather on her head. She is going to become a hat designer. Her aim will be to make hats that don't look like hats. Cellophane and electric lights will be her two big mediums.

15. BEATRICE MANNEY--resembles fish 1b. This fish is very peculiar. It is always trying to do something differently. Recently it has tried to swim without

using its tail but with little success.

Bee will become a very famous inventor. Her inventions will be sought after by all students. Her most famous invention will be an electric eye which will discover where the extra \$2.00 came from in bookkeeping problems.

16. Roy McElroy--resembles fish 3m. This fish is continually eating the water weeds.

Now Roy isn't going to eat water weeds, but he will be a great surgeon--a tree surgeon.

17. James Kiernan--has a striking resemblance to fish 2f. This fish is always listening to a sea shell.

James may hear the call of the sea but he will not be a sailor. He is going to be an "a" number one cook on a big ocean liner.

18. Abbie Coss--is a dead ringer for fish 3s. This fish has some queer habits. It swims around and around until it is quite dizzy.

Abbie isn't dizzy, but he is going to spend his time going round and round as a world traveler around the world.

19. Ed Prueher--looks so much like fish 5z that I got their pictures mixed up. 5z is a fancy fish of many colors.

One might at first think Ed will become a gigolo, but he's going to be nothing of the kind. Ed is going to be a house painter.

20. Awanda Bates--is duplicated by fish 1t. This fish is always studying the peculiar marks left by the snails eating algae on the side of the aquarium.

This doesn't mean Awanda is any more a man hunter than girls in general. Awanda is going to become a famous tracker. She is going to find antiques for museums.

21. Stanley Peterson has a faint resemblance to fish 4l. This fish is anything but weak. Its one of the strongest in my aquarium.

Stanley is not going to be an opponent of Joe Louis. Instead he is going to be a furniture mover.

22. James Hill--is given away by fish 4b. This fish is always tasting the sea weeds and then spitting them out.

Jim is going to become a very famous Wisconsinite. He will be a popular cheese taster. Can't you see him daintily munching a slice of limburger.

23. Ruth Zetzman--and fish 7p are too much alike to be true. This little fish is always digging in the dirt.

Ruth will not be a back-fence gossip. She is seen saying "I do" with a wealthy widower.

24. Norman Severson--resembles fish 3q. This fish rests in the water for hours looking at a beautiful flower.

Norman is also going to spend hours just gazing. He will be a star gazer in the new observatory in California.

25. Ethelyn Ganther--looks like fish 6s. This fish spends a great deal of time looking at the queer marks in the sand.

Naturally, Ethelyn will think the marks correspond to the hen tracks in her shorthand notebook. Surprise! She will be a private secretary.

26. Gladys Peterson--matches fish 2d to a "t." This fish is always entertaining the other fish.

Yes, Gladys, you will be a kind of entertainer. You will be a hostess on a transcontinental airplane.

27. Inez Olson--gets a headache with fish 9s. This fish is a great fixer.

Inez will have a very unusual occupation for a woman. She will be an apprentice to a local plumber.

28. Eileen McKay--has a faint resemblance to fish 5p. This fish has a queerly formed tail.

Eileen will spend most of her time trying to make people look like somebody else. She will be a beautician.

29. Lorraine Underwood--would think fish 9x was her own reflection in the water. Fish 9x is very smart. She always seems to make two and two equal four.

Lorraine can also add. She will be one bookkeeper who will never make an error.

30. Howard Janke--meets his equal in fish 5p. This fish is continually drawing in the dirt with his fins.

Howie will also be a good drawer. He will be drawing big salary as one of the vice presidents of a large corporation.

31. Dorothy Ludwig--can't hide anything from fish 5a. This fish is always checking up.

Dorothy will also be a checker-up, not in taking inventory, but as a hat check girl in a famous Hollywood night club.

32. Charleen Townsend--and fish 1x are a pair. This goldfish always seems to be thinking about the past.

Charleen will also do a great deal of thinking about the past. She will write history books.

33. Erwin Abraham--looks like fish 3w. Fish 3w is the most troublesome in my aquarium.

Erwin will be a trouble shooter. He will repair broken down mimeograph machines.

34. Eva Mary Rudahl--resembles fish 7i. This fish is always washing its fins.

Eva will get plenty of fine, manicuring in a very exclusive barber shop.

35. Vernon Krenz--and fish 3y couldn't be told apart by their own mothers. 3y likes to lie at the very top of the water.

Vernon will also climb to the top of the ladder. He will be a steel worker on a skyscraper.

36. Walter Ray--is characterized by fish 3z. This fish is very definitely a pest. It is always bothering the rest of the fish.

Don't be alarmed, Walter, it does not mean that you are necessarily a pest. It simply indicates that you like to putter around a great deal. You will become a world famous collector someday. Your present hobby may be collecting tools, but you will soon become disgusted with them and turn to bigger things. Out of the woods I see your figure emerge, butterfly net in hand, hotly pursuing a red head. It's a red headed woodpecker which you wish to add to your large ornithological collection.

37. Alice Derouin--and fish 9m look like twins. Fish 9m is always the first one to get its dinner.

Alice will also be first but not to dinner. She will be the first to swim to Hawaii with only water wings for support.

38. Robert Donais--is a dead ringer for fish 7b. This fish is always sleeping.

Robert will hang up his socks and make a record for sleeping without any accompaniment.

39. Marian Thompson--and fish 5c look so much alike you'd swear one was the other. Fish 5c is as wide awake as they come.

Marian is also wide awake to all

hours of the night. She will be a night club singer.

40. Richard Weizenegger--would be more afraid to look at his own shadow if he knew how closely he resembles fish 8f. This fish likes to fan himself.

Dick will be the first rail-man-fan-cancer.

41. Otis King--has a rug like fish 7q1. This fish always turns a lighter color when the day is cold.

Naturally, the assumption is that Otis will be a fortune teller. He will be a little more dignified than ordinary seers. He will forecast world events by counting the hairs on a hare.

42. Margaret Anderson--has a resemblance to fish 1e that is too, too obvious. This little fish is always blowing a beautiful round bubble through the castle's tower.

Margaret will hit the mark as a sportswoman. She'll become famous as a golf player.

43. Harold Semisch--sure holds a candle for fish 7d. This fish is always bloating itself up and then expelling a series of bubbles.

Harold will win honorary membership in a famous national fish club for the ability to use a spinning wheel (spin yarns).

44. Angeline Neary--has a resemblance to fish 1lr. 1lr is a fish with long flowing fins.

Angeline will become a very popular model. She will make model air planes.

45. Lorraine Schroeder--is similar in appearance to fish 1n. This fish is always making beautiful designs in the mud.

Lorraine will also make designs. She will decorate cakes in a bakery.

46. Ted Stearns--looks like fish 6bl. 6bl is always making peculiar figures.

Ted will also be good at figures. He will be a judge at a bathing beauty contest.

47. Ferno Barnum--resembles fish 9n. This fish swims through the water with a peculiar jumping motion.

Ferno will be a great horticulturist. She will grow Mexican jumping beans for jitter bugs.

48. Norma Erickson--and fish 2g ring the bell. This fish is pretty well run-down around the corners.

This doesn't mean Norma is going to the dogs, but rather that she will raise dogs.

49. Delores Page--and fish 6c in the same bowl wouldn't know who was which. Fish 6c is always making mud pies.

Delores made mud pies as a little girl and she will make her living in the same way. She will make mud pies on ladies' faces.

50. Edward McNair--resembles fish 9t. This fish loves to listen to music.

Eddie also loves to play. He will be an orchestra leader. All the people in the orchestra will play on bottles.

51. Anne Erpenback--looks like fish 7a. This fish (whose ancestry is chinese), has peculiar spotted sides.

Anne will be a champion in a famous Chinese activity. She will be crowned the Chinese Checker Champ.

52. Joe Anderson--has a phizz that is a duplicate of fish number 5l. This fish likes to bask in the sunlight and warm himself.

Joe likes to take a sunbath too, and that is the reason he will enjoy working in a foundry on nice, sunny days.

53. Earl Swartz--looks like fish 8z. This fish always brings up the rear. He (like Greta Garbo) would rather be alone.

The moral is that you will also like to be alone. You will be much sought after by the fair sex but you will be a bachelor.

54. Cletus Van Vreede--and fish 6q ring the gong. This fish is quite dolorless. There isn't the sparkle to him as there is to most of the fish in my aquarium.

That doesn't mean, Cletus, that you are not popular or a wall flower, but rather that your life work will be pretty and transparent. You will be blowing glass goblets for a living.

55. Evelyn Schultz--has a startling resemblance to fish 9e. 9e has a most peculiar habit. She is always making the queerest noises.

Evelyn will be very popular as a movie star. She will make the noises made by Minnie the Mouse.

56. Charles Emanuel--looks like fish 2g. This fish is always helping the others.

This doesn't mean Charles is mother's little helper or that he even knows anything about first aid. He will write a "Syndicated Advice to the Lovelorn Column."

57. Lucille Dooker--is a ringer for fish 6t. This fish loves the water, and practically lives in it all the time,

Lucy also loves the water. She will catch one of the largest fish ever caught near Catalina Island.

58. Glenn Peterson--and fish 2v look like close relatives--too close. Fish 2v is one of the cleverest fish in my aquarium.

Naturally, Glenn will become clever at handling a meat cleaver. He will

stuff more sausages than any sausage stuffer in Chicago.

59. Eleanor Hurtley--can't hide a thing from fish 6w. This knowing fish is very intelligent and yet set in its ways.

Eleanor will also be a great setter, not on top of a flagpole but as a chicken raiser. She will have hens setting all over her apartment.

60. Carl Wagner--has the same characteristics as fish 5v. This fish is very tough and is always chasing the rest of the fish.

Carl will also be a great pursuer. He will be a big game hunter until some woman takes him into a church.

61. Niola Bollinger's--counterpart in my aquarium of fish is 3x6. This fish is fond of two things, food and color.

Niola's career will deal with both. She will be the official taster of octon candy and pink lemonade for Ringling Brothers Circus.

62. Marie Leland--Closely resembles fish 4k4. This fish is a small active fish whose chief and favorite pastime is nipping the tails of other fish.

This doesn't mean Marie will be a dentist--rather it indicates that she will be the chief ringer-of-bells in the Cathedral de Notre Dame.

63. Lois Willett--is very much like fish wr. This fish is known for the speed with which it travels.

This indicates that while Lois does not exactly go in circles she will be champion woman marathon bicycle rider.

64. Margaret Pieper--resembles fish 6w. 6w is one fish in a million. It is very well behaved.

Margaret is going to have a great many children in her charge. She will operate a nursery and try to make all the little boys and girls well behaved.

65. Gilford Moen--has a mug like fish 2v. 2v ate a great many little minnows.

I don't mean to imply that Gilford will not be a cannibal. He will attend college and become famous by eating live goldfish for dinner during all his college days--which will be many.

66. Myrah Brill--looks like fish 7u. This fish is of the comet variety and one of the fastest fish I have ever seen.

Myrah will also be speedy. She will burn up the keys in a national type writing speed contest to the national title.

67. Ann Blumenthalor--is the exact picture of fish 9j. This fish is very shiny and glistens in the sunlight.

This doesn't mean Ann will necessarily have anything to do with diamonds but she will work on bright spots. She will make wigs for bald-headed men.

68. Ruth Moore--can't keep her future from fish 1w. This fish always seems to be telling stories about the other fish.

I don't mean to imply that Ruth will be a gossip, but she will tell tales about people. She will write many famous novels.

69. Madeline Hulverson--looks like fish 9g. 9g is a fish that always seems to be aroused when anything happens. Madeline's job will require her to be around when anything important happens. Some people will call her nosy. She will be a sob sister on the Chicago Tribune.

70. Verelia Anding--and fish 9x are like two peas in a pod. Fish 9x has a long split in her tail.

Verelia will make a lot of splits. She will not be an acrobat, but instead make banana splits.

71. Agnes Borton--looks like fish 7g. This fish always seems to be showing the rest of the fish how to do tricks.

Agnes will be all mixed up in her a b c's in a few years. She will be a kindergarten teacher.

72. Beatrice Higley gets a rise out of fish 80. This fish likes to float along on the water.

Beatrice will also do a lot of floating. She will become a parachute jumper.

73. Marie Falch gets into a pickle with fish 5v. This fish swims as though she were stewed.

Marie will also do a lot of stewing. She is going to be a famous cook--her best dish will be a dill pickle sun dae.

74. Patricia Gilfoy--resembles fish 7w. This fish is always giving the rest of the fish the once over.

Patricia will also go over and over. She won't be an acrobat though. She will spend most of her time going over and over books that refuse to balance.

75. Marie King--is a perfect match for fish 11q. This fish likes to sun itself.

Marie also will be in the lime light. Her name will be in everyone's mouth. She will invent non-clicking false teeth.

76. Orpha Kollosvig has the same facial lines as fish 13g. This fish always seems to be gasping for air.

The number 13 may be unlucky for some but not so to Orpha. People will all gasp at her. She will be a dentist's assistant.

77. Geraldine Eldrige is just like fish

10s. This fish always seems to be campaigning.

Gerry will be a great woman politician. She will fight for women's right. Her main plank will be tuxedos, not formal for the perfectly attired lady.

78. Lois Rulien is tied up with fish 8v. This fish is always eating the small insects in the aquarium.

Lois will also be all mixed up with bugs--moths to be specific. Lois is going to be a popular moth exterminator.

79. Geraldine Smith and fish 8w ring up the curtain. This fish is always telling the rest of the fish where and how to get off.

Gerry will also tell people how to get off--off the air. She will be the official gong ringer on the Major Bowes' program.

80. Marcella Skoug--goes up the river with fish 2v. This fish strikes the queer notes when it blows bubbles.

Marcella is going to make a great many notes. She will type out bills for a big department store.

81. Betty Liddle--takes a tumble with fish 5b. This fish is quite a cut up. She does the craziest things.

Betty will also be a cut up. She will be one of the few women clowns in the circuses.

82. Alice Thur looks like fish 5x. This fish has a very narrow scraggly tail.

Alice is going to have a great deal

to do with tails. She will try to white rats with big bushy tails.

83. Ethelyn Wieg--draws fish 4h as her pet. This fish always looks kind of tipsy.

In her day Ethelyn will break a great many bottles of champagne. She won't get drunk however. She will earn her living showing ladies who will christen a ship how to smash bottles effectively.

84. Helen Knudson is very like fish 3jh. This fish does very well in speed tests.

Helen, too, will do well in speed tests. She will be a speed typist demonstrating typewriters for a large typewriter company.

85. Grace Nablefeld is an exact image of fish qt. This fish is very learned one with mathematical inclination.

Grace won't be the first woman president of Harvard. Instead she will be running an adding machine in the local dime store.

86. Emily Swanson resembles fish 87c. This fish is known for its ability to change its mind quickly.

This quality will be very helpful to Emily, who will be a powerful figure in world politics. She will be the world's first woman dictator.

87. Violet Kruger--and fish 2y are alike. 2y is an overly plump fish.

Indications are that Violet will never be stout, but she will attend Stout. She will become a famous soap carver.

Dear Charleen  
I hope you have lots  
of good luck and success  
in the future.

Agnes (Bottom)



L L L L B E



First Row--Miss Baker R. Dachel C. Townsend L. Wildes J. Winkler  
 Second--I. Acker M. Lorch L. Kaertz

#### GIRLS' GLEE CLUB

The GIRLS' GLEE CLUB was organized in December as a part of the Student Activity Program, and has now become one of the permanent clubs. Miss Baker, who is the director, reports that this club has had a successful year.

It is composed of both the Commercial Students and Home Economics Students. They have made an appearance on three programs; The Christmas Program, Special Easter Seal and Vo-Clarion Campaign, and the Style Revue Program given by the Home Economics class.

Lillian Kaertz  
 Mary Howie  
 Helen Curry  
 Charlene Townsend  
 Beatrice LaBrie  
 Alice Wood

Rhodette Dachel  
 Marjorie Lorch  
 Lorraine Wildes  
 Juanita Winkler  
 Irene Acker



### Orchestra

The orchestra was organized under the direction of Miss Jensen but has now been taken over by Miss Baker. They meet every Wednesday after the last class. So far they have only played for the public at the Style Show given by Mrs. Luxbury's class.

The members of the orchestra are: Betty Lege, piano; Viline Jacobson, clarinet; Norman Severson, mandolin; Dorothy Rich and Charles Emanuel, cornets; Lillian Kaentz, James Hill and Orpha Olson, violins, and Clotus Van Vreede, drums.

Officers of the club are:

President-James Hill  
Secretary-Dorothy Rich  
Librarian-Charles Emanuel

Dear Charlene  
 So you don't forget!  
 Heine had a grand time  
 here and I be engaged  
 knowing you heepl. Sure hope  
 will meet often after we are  
 out.  
 Love  
 Gerry

Roger LaMuska, Gerladine Eldridge  
 Lucille Galde, and Miss Owen

Dear Charlene,  
 Never forget our  
 dear old Bookkeeping  
 class, especially how  
 studious we were.  
 Love  
 Mary C.  
 (Connell)



Dear Charlene  
 May you have a  
 most enjoyable  
 Best wishes to you  
 M.P. [unclear]

#### SOCIAL CLUB

The Social Club was organized on Tuesday, December 6, for the purpose of organizing social activities and gatherings which would promote school spirit among the students.

Roger LaMuska was elected President on April 12 to replace Gerry Eldridge, who is enjoying an extended trip in Texas.

Activities in the Social Club include a candy sale each month in which the true school spirit is shown by the cooperation the students render. A dance at the school was given January 27; music was furnished by Harold Running and Charles Steinko. On February 14, a pre-Lenten dance was given at the K. P. Hall; Little Jack Horner's orchestra played. Both of these dances were very successful. A Weiner Roast was held at the Red and Gun Club, on April 26. Games were played and songs were sung.

The final event of the season will be an afternoon picnic on Wednesday, May 31. This will be the final wind-up, concluding a year of very successful social activities.

Dear Charles,

I don't suppose I'll  
forget the first year  
Business English sessions.  
Best of luck from  
Oxford Westland.

Best of  
Luck To a  
Yellow  
Yo-Cat  
Home



First Row--Mrs. Chandler B. Legge C. Westlund F. Cameron  
Second Row--L. Galde L. Kaentz I. Mc Elwaine B. Dodge B. Manney  
Third Row--M. Keller D. Hillman J. Olson F. Underwood

#### O-CLARION

The O'CLARION is a bi-monthly publication of the Vocational School students. This year instead of having our paper printed in the school shop it was printed by Vocational students taking an advanced course at the Senior High School under the direction of Mr. Swenson.

The O'CLARION very actively supported school projects. They sponsored the Easter Seal Sale Campaign and made much more money than was made last year.

The staff arranged for the first all-school party of the year, a Scavenger Hunt. The Mardi-Gras was another school party planned by the O'CLARION.

The staff had many private parties including toboggan parties, a treasure hunt, a sleuth hunt, and a wainer roast.

This year the O'CLARION has three editors selected from the student body by a contest at the beginning of the school year. The editors rotated the editorial office. The rest of the staff was selected from students who signed up to work on the paper.

#### EDITORIAL STAFF

Co-Editors--Fredric Duck, Betty Legge, Clifford Westlund.  
Reporters--Rolland Wood, Beverly Dodge, Lucille Galde, Alice Wood, Maurice Keller, Awanda Bates, Lucille Leidiger, Dorothy Patzwald, Laurs Semisch, Harriet Strauch, Charleen Townsend, Bob Melby, Ruth Zetzman, Beatrice Manney.  
Columnists--Frank Cameron, Harris Childs, Joyce Olson.  
Business Manager--Clarebelle Cleasby.  
Advertising--Dave Hillman, Beatrice Manney, Frederick Underwood.  
Circulation--Irene McElwaine, Bob Gregerson.  
Adviser--Mrs. Chandler.

#### Printing Staff

Linotype Operator--Everett Pederson  
Cylinder Press--Ken Holmes  
Hand Composition--Leslie Halverson, Merlin Fadness, Oscar Stensland.  
Advisor--E. F. Swanson



#### VO-CLARION

The idea for a Vo-Clarion originated in the minds of our two feminine editors. They started the movement which gradually gained momentum. From plans for a book of small proportions, the Vo-Clarion was developed into a sizeable volume covering all phases of our school life.

All the editorial work was done by students selected by the editorial staff and its adviser Mrs. Chandler. The cover was designed and cut by the staff and printed in the school print shop. The pictures were taken by Senior High School students and developed by a class under the direction of Mr. Smith.

The Vo-Clarion has had the full support of the administration. Without that support this book could not have been published.

#### Editorial Staff

Editor-in Chief--Clifford Westlund

Departmental Editor--Betty Legge

Literary Editor--Joyce Olson

Reporters--Maurice Keller, Dorothy Patzwald, Lucille

Leidiger, Alice Wood, Harriet Strauch, Rolland Wood,  
Beatrice Alt, Frederick Underwood, Robert Melby, Beatrice  
Manney, Irene McElwain, Lillian Kaentz, Beverly Dodge,  
Louellan Johannes, Lorraine Schroeder, Laura Semisch and  
Lucillo Galdo

Art Department--Frank Cameron, Lillian Kaentz, Harris Childs,  
and Willard Rath.

Mechanical Staff--Barbara Willis, Dave Hillman, Frank,  
Cameron, Angeline Neary, Cornelia Meier, Hazel Waters,  
Lorraine Lindgren, Irene McElwain, Gladys Peterson,  
Beatrice Alt and Shirley Evans.

Adviser--Mrs. Chandler

#### Printing Staff

Printers--Walter Ray, Merlin Fadness, Willard Rath, and  
Earl Rudo

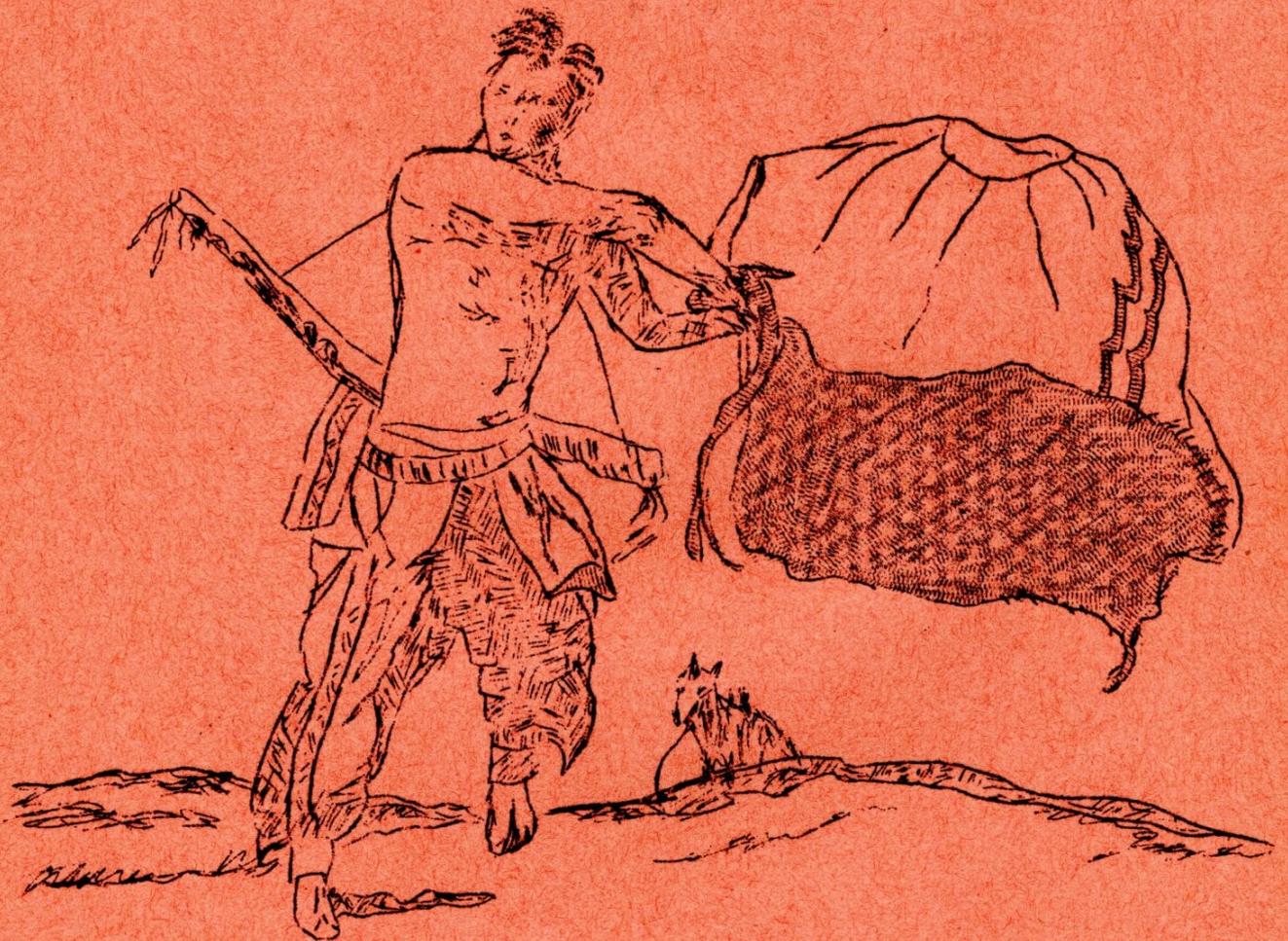
Adviser--Mr. Beck

#### Photography Staff

Photographers--Ted Stearns, Rolland Hamilton, Allan Gossner

Adviser--Mr. Smith

# LITERATURE



## BUG MELON DRAMY

EDITORIAL COMMENT: This story, submitted by a student, may have its merits. If so, we haven't found them. It is published only because its characters resemble members of the staff and because the writer is an editor of this book.

### Characters

Dainty heroine-----Betsy Rose Lee  
Sturdy hero-----Frank Furter  
Viperous villain-----Skinny Pestlund

We pick up our heroine at a beauty parlor in her home town. One look at her and you'd want to drop her. She looked like she was being tortured. They had an evil smelling mud on her face and the villain hadn't even appeared yet. Her shell pink ears dangled out from the sides of her head like two wilted cabbage leaves. Her big brown eyes looked like twin pools of mud. She was quite justified in going to a beauty parlor. Although her father was the wealthiest man in town, his money hadn't yet made much of a mark on her dead pan. Her dad's money made her very popular however, so she was quite satisfied with life. Even a Lee couldn't have everything.

"Irma, can't you please do something with this curl that won't curl?" asks our beautiful heroine.

"I could cut it off, Mum."

"But that would ruin my appearance and you know I'm going to the city tomorrow."

"I could try some lacquer," suggested helpful Irma. It would make the curl curly, but it would be terribly shiny."

"I guess paint is the only thing I haven't tried on my hair," admitted Betsy Rose, "so I guess I might just as well as not try that. Lacquer my curl."

"Just as you say, Mum, but you may have difficulty; our lacquer is getting quite stale and doesn't dry very well."

So Betsy Rose laboriously wiggled her body about in the chair as Irma applied the paint. Nothing could ruin Betsy Rose's beauty anyway.

As Betsy rose and left the beauty shop, it was apparent all the styles were against her. From HEAD to TOE she was ravishing.

Her bunions stuck out through the holes in her shoes in most peculiar curves. Her purple cob web stockings looked funny with her green shoes and the red dress that showed her knock knees. The red dress trimmed with yellow was designed to play down her grossness, but no corset could prevent the bulges that made her look as though she had a wide belt around her waist. That is, if you could find her waist. The crowning piece of glorification was the tiny orange hat perked over her lacquered yellow curl.

Yes, Betsy Rose was stunning, but all the people who met on the street, knowing her financial position, didn't dare show how much they were stunned by her appearance.

When the train left Grass Center that night Betsy Rose Lee was on it. She was on the way to her grandma's in the big city. She hurried to eat her lunch so she'd have eaten it all by the time she got to the city. She didn't want to be a little Red Riding Hood.

"My, miss, but you surely can consume a ham sandwich in a hurry," commented the little old lady sitting opposite her.

"Did you want some consomme?" asked our heroine, "I'm sorry I haven't any, But you can have half of one of my pickles."

"No," chided the elderly lady, "I didn't ask for any soup. Thank you just the same."

As the hours pass, Betsy Rose continued to munch her way toward the big city. Just as Betsy was beginning to

worry whether her lunch would last long enough, the train came to a wheezy halt. Betsy grabbed her over-night bag and made a dash for the door. She had never been in the big city before and she was greatly excited,

The chill air of the early morning brought her to an abrupt halt at the station platform,

She looked about her. Never had she seen such activity.

"Taxi, lady?"

She turned. There, dressed in a cab driver's suit, was the most handsome man she had ever seen. He looked like a Grecian god come to life. Even his suit could not hide the bulging muscles of his tall, strong body. His black hair waved back in folds from his forehead. He was indeed a specimen any woman could be proud to walk with.

Her heart took a thump, skip, and jump. He was only a taxicab driver, but he was the man for her.

"Yes, I want a cab," she told him as she put her wad of gum behind her ear.

He looked at her again. She was definitely from the country. He could see by her clothes that her family must be wealthy. He didn't like the look in her eyes. She looked as though she were hunting, but he couldn't afford to be fussy. He needed some money.

So, poor, innocent Betsy Rose forced her bulk into the taxi. Little did she know that the driver was none other than that leprous of all villains, Skinny Pestlund.

"Where to, my pretty maid?" said he telling a fib.

"I'm going to my grandmama, but it's too early in the morning to awaken her. Will you drive me through the park for a few hours?"

"Just as you say."

So away they drove in a spurt of dust. The trees blurred into hazy green.

"Will you please slow down?" exclaimed Betsy Rose, "You're a little too fast for me."

But Skinny didn't slow down. He thought he could scare her speechless. It was a forlorn hope.

"I live in Grass Center," started Betsy.

"Isn't that lovely?" was the sarcastic answer from Skinny.

"My father is the wealthiest man in town," crowed Betsy, "He wants me to marry a foreign prince, but I'm just a common American girl and I'd rather marry somebody like you."

"How interesting."

"Yes, you're my idea of an ideal husband."

"I'm sorry, Toots, I haven't a quarter for such a compliment."

"Oh, that's all right, my father has plenty of dough. He'd gladly support us."

"This is getting a little too fast for me," thought Skinny. "I'd better get rid of the dame or she'll yell for a preacher."

The car skidded around the corner splashing muddy water all over a droopy looking dope dejectedly standing on the corner. As the cold water struck his boggy pants (on which the moths had had many a good meal) the man awoke from his day dreaming with a start.

Something had awakened him. Oh, yes that car, fast disappearing down the road, had splashed muddy water on him.

His vacant eyes widened with a thought. Why not make that driver buy him a new suit? He looked about for some conveyance. Ah, there was a tricycle. A bit too small, perchance, but he wasn't very large. His puny, matchstick legs started pedaling the tricycle. His dishwater hair stood out in the breeze as he sped along. The taxi had stopped for a red light.

He forced the lagging wheel to still greater speed. The taxi began to start forward just as he caught onto the rear tire. He clung with a sense of desperation, as Skinny wheeled the cab around a corner. Frank reached up to pound on the back window. A pair of eyes met his. They seemed beautiful to him. The most gorgeous he had ever seen.

He did not know that poor Betsy had been watching him all the time. She felt sorry for the man on whom Skinny had splashed water. There was something about him that fascinated her.

"Driver, stop!" she ordered in an authoritative voice.

Skinny brought the shining cab to a shrieking stop.

He jumped out to see what was the trouble. From the rear of the cab he saw a bedraggled figure approach him with upraised fists.

Skinny towered over the dripping

hero, but Frank wasn't afraid.

Skinny struck Frank a hard right to the jaw.

Betsy gave a gasp of dismay as Frank fell to the ground spitting out three teeth.

He sprang to his feet singing. He must aid the distressed damsel. From what, he knew not.

He gave Skinny a left cross to the stomach.

Skinny fell gasping to the ground. His beautiful wig fell off revealing his bald head. His padded coat was smattered with dirt.

Two white rats ran from his gasping mouth. They were leaving a sinking ship.

Skinny slunk off down the gutter, a dyed-in-the-wool villain if there ever was one, leaving a strong odor behind him.

Betsy swooned for joy in the arms of her hero. She had found her man.

"I'm really not an old tramp," explained our hero, "I am a G-man. I've been following Skinny for weeks. Now that I have you, I don't care about that wretch."

Business Math has proved to be an inspiration to our school poets. Two of them have written poems expressing a similar sentiment. Both are reproduced on this page.

We would advise any future Business Math student not to worry too much. The course isn't nearly as bad as it is sometimes painted.

#### Business Math

Stop! Stop! thou Business Math--  
Why in my troubled path,  
To break my quiet dreams  
Comes't thou to haunt me?  
Whispering soft within my ear  
I'm not hard, come, cheer! cheer!  
You will taunt me through the year  
Must thou e'er a ghost be?

L.K.

#### Into Nowhere

Two goes into four,  
Four goes into eight,  
Father goes into lots of places,  
And comes home very late.  
Mother goes into hysterics,  
And Ben goes into bed,  
But what goes into Business Math,  
I can't get into my head.

B.M.

## REVENGE

A short story whose plot was originated by Frank Cameron that was rewritten especially for the Vo-Clarion.

John Sarter sat wearily in his office. He had had a bad day and he was very tired. He slit open another letter from the stack that must be checked through and answered today.

It was a letter from his bank, informing him of the final settlement of his foreclosure proceedings against Donald Sloan. The letter brought a smile to his face. He remembered his boyhood. Donald and he had grown up together and now they were--let's see.

"I am forty-dix," he thought, "then Donald is forty-eight. Just two years older than I am."

He thought of the little Ohio town where he had been born and that beautiful spring day when he first saw Donald. Donald was thin even then. He never had filled out. John weighed close to two hundred pounds while Donald, although at least six inches taller, weighed only about one hundred and fifty.

Oh, yes, the first day he had seen Donald. He could remember that lanky twelve year old swaying beside his father in the rickety old wagon as it slowly drawn by that old brown horse down the hill into Daleville. John remembered that the old horse hadn't lived very long after the Sloans came to town. It was the horse that brought him and Donald together the first time.

As if it were yesterday he could see Donald telling all the school boys during recess what a wonderful horse he had. He had argued with Donald and said that the horse was old and worn out. From that day Donald and he had never

agreed on anything. If Donald said one thing, he took the opposite view.

From boys they had grown to manhood hating each other. They had fought over the same girl. Donald had won the girl though; and John had left town and later married another girl.

John had come here to Greasewood when it had started to grow into a city. He had prospered and now owned the seven story hotel in which his offices were located.

It was five years ago that Donald Sloan had come to Greasewood. He had invested all his money in a ranch. Almost at once Donald had had trouble. His wife had died after a long illness that had cost Donald much for hospital bills and doctor's fees. He had been left with his eleven year old son and a big mortgage.

When John had learned of that mortgage he had tried to buy it from the bank. How he had yearned to have something to hold over his old enemy. He had remembered with bitterness all the times Donald had beaten him in fist fights. To his great joy one day one year ago, the bank had sold him the mortgage for more than it was worth, but he had wanted it at any price.

He had recalled his elation and feeling of triumph when Donald had been unable to pay the interest last year. Nothing had been paid on the mortgage to the bank for several years, so John had started proceedings to foreclose. Now, here was the letter from the bank informing him that tomorrow he

could lawfully claim the Sloan ranch. Tomorrow he would have the Sloans thrown off the ranch if they didn't leave today. That would be the first time he would have ever defeated Donald.

He smiled in anticipation and then awoke with a start as he realized he had only fifteen minutes to finish his mail. He was to meet his wife in the lobby at 5:45 and it was already 5:30. He had really never loved his wife, but his little daughter had soothed his heart. He loved her dearly.

He heard the door open.

"Oh, that stenographer always barging in when he was busy."

"I'm busy," he started to turn. It wasn't his stenographer. The thin tattered form of Donald Sloan met his eye. Ah, so he had come begging. He wouldn't get much sympathy.

"Yes, what is it?"

"Could you spare a minute," hesitantly quired his broken enemy?

This would be good--how he could crow. "I haven't, but a minute to waste. What do you want."

"It's about my ranch, John."

"Oh, yes?"

"I suppose you need cash John, but couldn't you see your way clear to let me have another chance."

"You surely aren't holding our youthful enmity against me still, John?"

"To be frank, you won everything up till now. You always beat me in a fight. You took my sweetheart away from me. You forced me to leave town. I was here in Greasewood before you, Donald. I didn't ask you to come here. I had nothing to do with your troubles, so why should I give you a chance now? You've always towered above me. Now I've got

you where your hair is short, and you come whining to me. I have no pity for you."

"But John, I don't want your pity. I've got a son. How can I keep him in school if I have no means of livelihood?"

"I'm not interested in your son."

"He's the one you will be hurting. Don't make him pay for the feeling you have for me," pleaded Donald. "Let me give him a chance."

"Your son has nothing to do with this. I don't care a "dam" for his education."

"John, please, think what will happen to him. He wants to be a doctor. He is already a sophomore at the university. He's smart John. He'll be a great doctor, but he needs money to go on."

"He can work can't he?"

"You know that jobs are hard to get, John. He's a good boy. He's helped me all he could. I want him to go on through college."

"Does it really matter what you want," asked John. He was enjoying this. Revenge was sweet.

"I have a last resort, John, if necessary."

"Are you threatening me," questioned the alarman John. How could he tell what this man might do.

"No, I could kill you but that wouldn't help me. You have a wife and child. I wouldn't want to harm them by hurting you."

"What can you do then," asked the mystified John.

"I have insurance. I can die for my son."

"Popcock," laughed John, "don't be

silly. I don't fall for things like that."

"Maybe you wouldn't, but I shall if there's no other way. You're sure you won't reconsider, John?"

"No, never! Tomorrow your ranch will be mine. Don't ever think I'll give up this chance for revenge."

"I'm not much to get revenge on. I'm pretty broken and too old to start over. I hope you find your revenge is sweet."

"I have only a few moments left. I have to go at once. I'll see you tomorrow."

The clock showed he had only two minutes left.

Donald would harm nothing. He never had been a thief, so he left the stumbling man in his office as he hurried toward the elevator.

He smiled in the happy anticipation of soon seeing his daughter.

As the elevator reached the ground floor after its rapid drop from his office on the top floor, he saw his wife and daughter waiting for him at the door.

Joan (Joan was his daughter) threw

her arms fondly about his neck.

"Let's hurry, daddy. You're late."

"I know my dear, I had some business to complete. We'll be on time."

The three of them left the lobby and entered the street.

AN HOUR PASSES--

The newspaper office was in an unusual flurry for this time of day. An extra was being made.

"It's the most heartbreaking story I've ever read," said the proof reader.

"The latest report from the hospital is that Mr. John Satre is delirious," advised a reporter. "It's a miracle he's alive."

"He must feel terrible. From what I understand," said the proof reader, "the whole thing was caused because he wanted revenge."

"It's too bad. What are we using for a headline?" asked the reporter.

"We've a good one," bragged the proof reader.

"MOTHER AND DAUGHTER CRUSHED  
BY SUICIDE DEATH LEAP"

To Find a Shining Sun

Not long ago I had a friend  
Who, though in flashing youth,  
Used to speak of life and cares  
With wisdom and blunt truth.

And he often used to say  
That in time of hurt and pain  
Even a twisted smile through tears  
Will bring sunshine after rain.

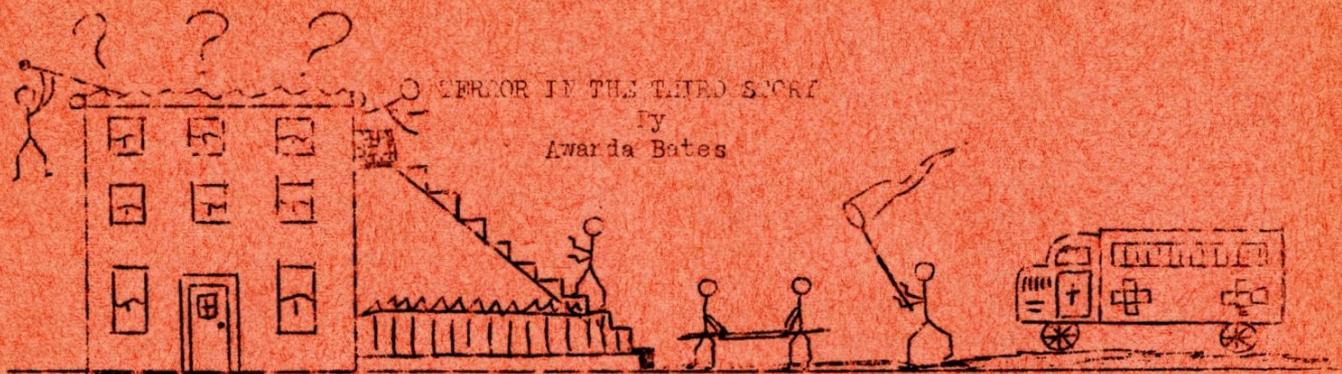
He always thought of others first.  
Their troubles were his too.  
His motto was, "Treat others right  
And God will see you through."

He is young. His life is full;  
And someday he may find  
His philosophy is gone.  
He'll call himself a fool and blind.

But even though his footsteps wander  
And he forgets to smile through pain,  
And it takes him years to struggle  
Back to the right trail again.

We, his friends, will profit,  
For he's taught us--everyone---  
If we smile through storms and dark clouds  
We will find a shining sun.

A.L.D.



I distinctly remember how thrilled I was in that winter of '31 when Madge Carter asked me home for Christmas. This was the first Christmas I could remember when I had not been with my father. But he was in Europe and could not get home. So you see why I would welcome an invitation out for the holidays.

I had gone to Mrs. Sylvester's School for Girls for the past two years. During those two years I had become a great friend of Madge's. The other girls warned me that I would not have a good time during the two weeks' vacation. They said that her father was queer--and that the rest of the family were slightly "batty." But I could hardly believe them. Why, everyone loved Madge. She was a small, brown-haired, blue-eyed person. The life of every party. She was the kind of a girl who had a good feeling toward everyone. The type of a girl that can talk and flirt with any of the fellows without their own special girl friends getting angry. The type that holds the respect of every girl because she minds her own business and never bothers to find out if her roommate got a letter from the blond or the brunette that morning, or if the girl across the hall smokes foreign cigarettes. She was an affectionate, little person who loved and hated with all of herself. There was nothing half-way about Madge.

During the long trip to her New England home she did not mention her family except when I asked if someone would meet us. Then she said she supposed her

Uncle Carl would. I know from out talks in the past that she was the only child at home with her parents and her bachelor uncle.

The uncle--a tall, homely, man with a black moustache--met us in his small coupe. He said very little on the way to the house. I remember he asked about her French and seemed rather surprised to hear that she had received a fairly decent mark. When she hastened to explain that I had helped her, he smiled at me. In that one smile I learned something I was never to forget. I learned that he was not a conceited, brusque, old fogey--as had been my first impression--but a human being that had suffered. There was a certain mistiness about his watery blue eyes that reminded me of a funeral or something worse.

Madge's mother greeted us at the door. She was a small woman with masses of white hair. She had a whining little voice that grated on my ears. I noticed she cried a little when Madge kissed her but not until later did I think it unusual. Inside the house we met Mr. Carter. He was a huge man with a bushy beard. His voice was like the rolling of a drum and I could not help but notice the hesitancy that came over Madge before she went forward to greet him. She spoke very loudly and I guessed that he was rather deaf.

Up in her own room, the first thing that attracted my attention was a picture on her dresser. It was a picture of a young woman--a beautiful young woman. Her hair was fair and it was piled

high on her head in an old-fashioned style. The eyes were laughing and her lips were parted in a smile that showed her lovely white teeth. I asked, "Madge, who is this lovely girl?"

My friend turned from the closet where she was hanging up her coat. When she spoke her voice seemed to have taken on a serious note. "I will tell you now, Joyce, and you must never speak of it to anyone else. She is older than I--and my father's favorite. He had great plans for her because of her wonderful voice. She went to New York to study two years ago. There she met a poor, young musician and married him. Father disapproved. He sent her away. You know, one of those 'never-darken-my-door-again' things. Her husband--if he really was her husband--died and after the baby was born--well--you can guess what happened."

By this time I was speechless with astonishment. I hadn't supposed things like that happened in this day and age. In fact, I was so amazed I could say nothing when she said, "I have to see to a little matter downstairs. You can start to unpack while I'm gone, if you wish."

After she had gone and I began to see the real meaning of the other girls' warnings I stepped out into the hall and walked down toward the back of the building. There, standing by a window and thinking of all she had said and how that must be the reason her father was considered queer, I heard a little child cry. I almost expected to see the beautiful Mary herself walk down the steps from the third story with her baby, when it suddenly came to me that was the apartment of the servants. Just then there were footsteps and Madge came tripping down. She stopped very much surprised when she saw me. But I was just as startled because she had said she was going downstairs.

"One of the servants must have a tiny baby." I almost stated rather than asked.

"Why, why----yes. Mary--our chauffeur's wife has a little boy." She seemed nervous and flustered.

But all this escaped from my mind in the important events that followed. There was the tree to trim, the holly and mistletoe to hang, the candy to make, the popcorn to pop, and a dozen other little things to do. For this was truly an old-fashioned family, with good old-fashioned ideas about Christmas. Mrs. Carter wandered about helping us in her nervous little way. Once in a while the uncle would leave his precious book to come to our aid, but the father did nothing but roam around inside and out of the house. He said very little except at meals when he gave a very lengthy grace ending up with, "Protect these young people who partake of thy food. Protect them from the evils of this world." And I knew that this was the way he had of reminding his family of the absent and wayward member.

At night we were so tired we slept like two tired children. During the three days before Christmas we worked late and arose early. But every time I awoke in the morning Madge was gone. She usually came in before I was dressed. And each time said she had been down talking to her mother. Although I looked many times at the picture of her beautiful sister the girl was never mentioned again.

Christmas Eve was spent mostly in eating. Two families of neighbors came in for the evening meal. And of course the minister was there. Mr. and Mrs. Carter and Madge greeted them at the door and we went directly to the dining room where a delicious dinner was served. The conversation at the table amused me. Uncle Carl started it going by mentioning the lovely Spruce tree in the minister's yard. Evidently this was all that was needed to start the minister on a lengthy lecture of how to grow evergreens successfully.

Mr. Carter did not speak during dinner except when he wished something.

And none of the guests or the family spoke to him. Once or twice I saw Madge smile at her father: but not until we adjourned to the library for coffee and cigarettes did anyone address him. It was then that the person asked his host if he would be interested in planting a few Blue Spruce. Mr. Carter replied with one word, "Yes."

"Should I bring you some saplings, Sir?"

For the first time since my arrival I saw the poor, old man smile. It was a rather sad smile---one that brought pity from my heart. He answered saying, "It would be very generous of you."

That night I had undressed and tumbled into bed before Madge was even through fixing her nails. She told me just as I was dozing off that she was going into her mother's room for a few minutes. The busy day had tired me greatly so I only murmured some answer and went to sleep.

Later-----much later-----I awoke to find Madge gone. She wasn't in bed and hadn't been for her pajamas lay on a chair where she had placed them just before I retired. I was out of bed, across the room, and out in the hall before it dawned on me that she might be sleeping with her mother. I had never fully realized what love for a mother was like but I guessed that it might include a wish to be near her on Christmas Eve. So I went back to the bed and slowly crept under the covers. Then I happened to think that surely Madge would have told me if she planned to sleep in her Mother's room. Once more I arose. This time I slipped on a robe and slippers. I opened the door and stepped out into the hall.

It was dark-----frightfully dark. During the day gloom was the only word that could describe this passage and at night it was even worse. Hardly knowing what I was doing I stumbled along toward the west window where I had stood three days before thinking of the strange

story Madge had just told me.

As I came nearer the window I could see that a lovely moon was shining. It made me think of my Father, and I sank down upon the steps of the stairway that led (I supposed) to the servant's quarters. But I was not to enjoy the moonlight scene very long, for there came to me a strange sound that sent chills up my spine. At first I had no idea what it might be and then I happened to remember an old woman in Italy who had lived near the hotel where my Father and I once spent a summer. She had lost a son in a shipwreck and every night she would go to the sea-shore to weep and pray for the return of her boy.

The sound of her wailing was very similar to this one that I now heard. It terrified me. All I could do was crouch there in the moonlight in fear. I couldn't even turn around and look up the stairs to where the sound was coming from.

After a moment or two it ceased and I found my legs carrying me down the corridor to my room where I paced the floor until dawn. What was that sound? Where was Madge? Had her crazy father harmed her? Was that she crying up stairs? These were the thoughts that ran through my head until morning.

At about seven o'clock I went to bed and there a troubled slumber overtook me. I awoke to find Madge dressing. She looked as if she had not slept well and there were dark circles under her eyes. After her usual, "Good-morning, Joyce," she explained her absence of the night before.

"Mother was ill last night. I thought it best to stay with her."

"Oh, I'm so sorry. Is she very ill?"

"She is better this morning, but won't be down to breakfast. You and I and the men will have to go to church without her."

"Oh, that's too bad. You know I

heard the strangest noise last night. You don't suppose it was your Mother stirring about?" I asked. By this time I had become very suspicious of what was going on up stairs and refrained from telling Madge where I heard the noise.

She seemed very surprised when I asked the question. A look almost of horror came over her face and her hand shook just a little as she faced her Oxford. "Why, yes, it must have been." and then changing the subject abruptly, "Let's go down now and by the way, Merry Christmas!" With these words she put her arms around me and laid her head on my shoulder for a moment.

After breakfast, which was very similar to all the other meals, we went to church. I asked to go and see Mrs. Carter before we left but Madge hastened to explain that she was sleeping. We rode in the family car. Uncle Carl drove and said very little. Madge kept up a lively chatter but she didn't seem to be herself. She was nervous and high strung. Of course her Father said nothing--but sat gazing out the window with that terribly melancholy look on his face.

My thoughts were so muddled that I heard very little of the sermon. On the way home Madge seemed a little quieter but now her Uncle seemed to find a lot to talk about. At home we found the table set and Mrs. Carter waiting in the Living Room. She was very pale and her smile seemed decidedly fixed. She apologized to me for not being down to breakfast and for missing church.

After the noon-day meal Uncle Carl asked me if I would not care to ride over to the minister's home because he wished to borrow a book. I said, "Yes, I'd love to," and asked if Madge were going along. She replied that if I didn't mind she would stay with her mother. Mr. Carter retired to the library and I ran upstairs to get my hat and jacket. On the stairway I stooped

to pick a bobby-pin up from the carpet. As I did so I thought I saw a glimpse of a white skirt go around the corner. I listened and sure enough heard foot-steps going up, the steps that led to the third story. "Must be a servant." I told myself. In my own room I stopped to look at the picture of Mary. I was standing there thinking about what a beautiful girl she was when I once more heard that strange sound that I had heard on the day of my arrival. The sound of a dog whining. A shudder ran over me and very quickly I grabbed my things and ran downstairs.

I must say that if I had not been so concerned about the strange happenings at the Carter home I would have enjoyed the afternoon at the Parsonage. The minister proved to be a very interesting man. The three of us sat there in his home talking of books until nearly dark. Then Uncle Carl and I hurried home where we found the rest of the family assembled in the Library where the tree was. The library was a dark room. There were only two windows and these were hung with heavy draperies. Only two lights were burning. These were rose colored ones and cast only a feeble glow. The presents had been placed under the tree that morning and I knew that now was the time we were to give and receive them. The little family ceremony was opened by prayer. Mr. Carter prayed. I cannot tell you all he said for something inside me was filling me with fear and terror. I only know that as he was saying, "Dear God Almighty, be with and guide these two young members of our gathering. Keep our only daughter and her friend from the evils that befell another who once called this house her home----" the door opened. Into the room ran a woman. A woman in white with yellow hair falling about her face in a tangled mess. Her eyes were wide and filled with wild tears. In her arms she clasped the form of a child. As long as I shall live I don't think I shall ever see a more pitiful sight than that little boy. He was a wasted little creature. Skinny, bony, under-developed and his skin seemed to have a yellow tinge.

(Although it might have been the lights that gave that effect.)

What happened then is rather a mixed up memory. I only know that the woman threw herself at Mr. Carter's feet sobbing, "You killed him! You killed my baby! You kept him away from sunlight and fresh air! Oh, you cruel beast!"

I heard Madge's father gasp, "Mary!" And a look of dread and terror came to his face. Madge, her Mother, and the Uncle finally succeeded in calming the girl enough so that she could pour out jumbled words to her Father who looked now even older than he had before. Something inside him was dying all over again. I could not distinguish all the girl said but I learned that ever since the death of her lover she had been living in the attic of her father's house. The other three members of the family knew she was there but due to the old man's deafness he had no idea that his daughter was anywhere around. Her baby boy had been kept there too. but he

couldn't be taken out into the fresh air except at night because during the day the old man spent most of his time out doors. For that reason the baby had always been ill. Last night Madge, Mrs. Carter, and Mary had spent hours trying to save the tiny little thing's life. Now----just a few minutes ago----he had died. I turned to look at Mary's father as she broke into curses against him and saw a vague, far-away look come into his eyes as a terrible shudder shook him. Then he left the room.

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I am still a great friend of Madge Carter's. She and her Mother and Uncle still live in the old home. I can't see how they do it after all that has happened there. They never mention the two tragedies except once in a great while when Madge writes that she has been to "the hospital" to see her father and sister and that they are just the same----raving lunatics.

*I see Charles,  
This wiggly writing  
will remind you of all our  
arguments and good times  
in our car. School wasn't  
so bad, was it? Be seen'  
you - sometime - somewhere.  
Good luck, B.R.*

*Awanda  
(Bater)*

Dear Charles  
Remember your  
double Betty. Also  
lots of Luck & Success  
to a swell kid  
(Columbia man)

### A Quiet Place

When the day's work is finished  
And I'm tired in body and soul;  
When my over-taxed mind is restless  
And my wandering thoughts not whole;  
Then I long for peace and quiet  
Where cars don't go whizzing by,  
Where radios don't blare forth their songs  
And tired, little babies don't cry.  
Where men don't swear and women don't whine,  
And hurrying feet are still--,  
A quiet, little, white house  
On a quiet, little, green hill.  
A place where flowers are blooming,  
(Flowers can bloom without noise,)  
A place to sit in the evening  
And count my blessings and joys.  
A place where the night wind sighing  
Is all the sound I can hear.  
A place where the "Maker of Loveliness"  
Always seems to be near.  
There--on my little front porch--  
Of beauty I'll drink my fill--  
In a quiet, little, white house  
On a quiet, little, green hill.

--ALB

## N.Y.A.

The purpose of the student aid program is to assist those deserving students who might not otherwise be able to get their education. There are three types of student aid: College aid, which consists of work in the Commercial Department and is offered only to high school graduates; School aid; and State Scholarships. The first two are branches of the N.Y.A., which is a federal branch of the W.P.A. Students receiving both of these types of aid must be high school graduates enrolled for at least three-fourths of a full program, and must be in full-time attendance. The State Scholarships come from state scholarship funds, and this branch is under the State Director of Vocational, an adult Education. Students receiving this type of aid must also be regular in attendance. Those in all three branches must do satisfactory school work and must maintain an attitude which is satisfactory to the instructor.

There were about sixty students receiving college and school aid this year and fifteen receiving aid from the Scholarship fund. The types of work done by these students are many and varied. There are seven who help in the main school office, checking attendance and doing general stenographic and clerical work. Some work in the Commercial Office at regular periods every day. Other assists teachers in getting out stencils, typing forms, and other similar work. Still others go out to ward schools to act as clerks for principals.

In the Home Economics Department the girls work at preparing and serving meals in the cafeteria. They also do the cleaning in both the kitchen and cafeteria as well as the laundry for the kitchen and sewing room. The girls doing sewing work make the chair backs, drapes, and uniforms used in the cafeteria. All the uniforms which are now in use were made by N.Y.A. girls.

The boys in the shop courses do the school printing, clean up the shops and

tool rooms; and some of them serve as assistants to the janitor. Those in the shop courses make time charts, blue prints, and other drawings for the school. The entire school aid program has a combined payroll of about \$275 a month.

## O'Clarion Contest

The editor for the O'Clarion was selected the first of November by Mrs. Chandler and Miss Calkins. They were chosen through winning editorials of approximately 200 words.

Fred Buck won first place; Botto, Legg second; and Clifford Westlund, third.

These three were to rotate in order, and pick their own staff of reporters from those who signed to work on the paper.

## Night School

The 1938 Night School enrollment passed the 750 mark for the ten week periods. LeRoy Peterson, Evening school principal for 1938 suggested for next year that school start earlier and that Dictaphone, Machine, Bookkeeping, filing and business mathematics be added to the curricula of this year given below.

The following courses were taught: Home nursing, woodwork, pewter, printing, sewing, machine shop, electricity, knitting, rug making, art needlework, commercial art, common schooling, German, diesel engines, typing, shorthand, bookkeeping, lip reading, sheet metal draft, machine calculating, nurses' chemistry, nurses' psychology, barbering, carpentering, painting, decorating, plumbing, sales classes, and pharmacy.

The teachers who taught these subjects are:

Guyton, Christianson, Fisher, Swenson, Anderson, Craemer, Sherman, Keller, Owen, Mierow, Beck, Calkins, Juneau, Enge, Winter, Pynn, Carrol, Aderman, Johnson, Chandler, Syverson, Beede, Smith, Donaldson, Russell, James, DeRubeis, Pirm, Bryan, and Boberg.



NEWS

## HOME EC. EXHIBIT & TEA

An Exhibit and Tea was presented by the Home Ec. students October 28th from two o'clock in the Homemaking Room. Mothers of the girls in the homemaking classes attended.

The exhibit consisted of clothing and art needlework made by the girls during September and October.

Suits made by Phyllis Buckli and Mable Severson were of especial interest. The skirts were made from the trousers of mens suits. June Lange exhibited fashion pictures and a chart of dresses for different types.

## THE NEW ADDITION

The new shop addition contains a woodworking room, an electrical department, a wood-furnishing room, and a lecture room. The contract called for a second story with the same dimensions as the former shop building. The approximate cost was estimated at about \$5,000.00

Mr. Enge, supervisor of the shop department, had charge of the construction of the new addition. Mr. Loos assisted Mr. Enge.

The boys of the electrical department did all the electrical wiring themselves and also assisted in other ways under Mr. Enge's supervision.

There was a concrete roof on the former shop building and it was covered with a solution of "Maze" to make the floor of the second story.

The air compressor was relocated just outside the new tool room on steel beams near the ceiling.

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Building the New Addition stop by stop with the O'Clarion--

November 16 - Building operations on the new addition planned for the shop department at the Vocational School will begin in about one week.

November 23 - The second bid for the construction of the new addition went out this Thursday. The bids will be closed Thursday, November 17, after which the contractor will be chosen.

January 25 - Last week was moving week for the woodworking department when they left their old quarters for the newly completed addition.

February 8 - The new woodworking shop will be finished and ready for work reports Mr. Beck, who is supervising the finishing-up job.

February 28 - Mr. Beck, instructor, in the woodwork department, informs us that things are again running according to schedule for the first time since the new addition has been completed. He states that he and the students are very well satisfied.

## O'CLARION'S SCAVENGER HUNT

A Scavenger Hunt was sponsored by the O'Clarion staff and held at the Vocational School on the evening of December 13. It proved to be a tremendous success.

The students assembled together at 7:30 and were divided into groups of eight. At 8 o'clock the hunt started. Among the many odd items contained in the scavenger's list were, a set of false teeth, a live turtle, and the most elusive of all - one sock of Mr. Winter's with an affidavit of ownership.

The groups returned at 10:00 o'clock and the lists were judged by Mrs. Chandler. The group headed by Boatrice LaBrie took first prize with a score of 19½ out of a possible 25.

Lunch was served and a community sing was held under the direction of

Mr. Brook.

The lunch committee was composed of Lucille Galde, Alice Wood, Dolland Wood, Ruth Zetzman and Fred Underwood.

Clarabelle Cleasby was assisted by Joyce Olson and Betty Legge on the entertainment committee.

The invitation committee included, Beverly Dodge, Orville Gynnild, Beatrice Manney, and Dorothy Rich. Frank Cameron and Harris Childs composed the reception committee. Bob Gregerson was in charge of the financial disbursements.

#### Y E S C A V E N G E R H U N T

If you're breczin' around a corner  
With nothing on your mind,  
And someone grabs your arm and says,  
"Hey! What-did-'ja find-----"  
Don't be alarmed, good fellow.  
It's no new--fangled stunt,  
Just another student  
Out on the "scavenger hunt."

So you'd better tell your neighbors  
To hide their treasured trash,  
For we'll be hunting everything  
From worms to last night's hash.  
And if you think it won't be fun  
Just take another guess.  
Why, of all the fun you've had this  
year,  
This fun will be the best.

#### TYPING AND SHORTHAND TEST GIVEN BY STATE EMPLOYMENT BUREAU

On December 13, Typing and Short-hand tests were given here at the school. Out of the seventy students who took the tests fifty-three made a grade of average, or better. Kathleen Reynen took first place with an average of 79 words per minute with 8 errors.

Frances McCormick took second at 68 words per minute with 8 errors. In the shorthand test, Frances McCormick took first honors with a perfect score

of 96 words per minute.

Out of 35 taking the shorthand tests, 12 were average or better.

Those rated B in Shorthand are: Beatrice Alt, Deloris Cowan, and Geraldine Wold.

Those rated B in typing test were: Helen Everson, Arline Gjerness, Leone Heins, Virginia Ganther, Louellan Johannes, Esterre LaRock, Irene McElwain, Gene McGovern, Cornelia Meier, Grace Pabbefeld, Doris Rink, Geraldine Smith, Norma Tingvold, and Hazel Waters.

A second test was given Friday May 12. At the time this was written the results were not as yet received.

#### "KIDDY PARTY"

The pre-vacation "kiddy party given by the Social Club on Friday, December 23, for the commercial department was tops. All students and faculty members were required to come dressed as "kids." Mr. Winters and Abby Coss were the most cleverly dressed.

At 11 a.m. classes were dismissed for the Christmas program presented by the Girls' Glee Club; assisted by a quartet consisting of Jeanne Nelson, Mirrian Goff, Harris Childs, and Frank Cameron, and by James Hill who presented a violin solo. Group singing followed, after which lunch was served. Dancing and games such as "Drop the Handkerchief" and "Farmer in the Dell" proved popular with the "kiddies."

The committee in charge of this party was Doris Rink, Betty Legge, Awanda Bates, Dal Perry, and Bob Scott.

#### SANDWICH SALE

The sandwich sale sponsored by the O'Clarion staff January 24 proved to be a huge success as remarks heard from various students proved this point.

The proceeds of this sale was used to increase the rapidly depleting O'Clarion treasury.

#### Valentine Dance

Little Jack Horner played for the school's Valentine Party at the K. P. Hall on February 14. Dancing was from 9 to 10 o'clock when refreshments were served.

The general public as well as the students of the Vocational school were invited. The party was planned by the Social Club and a good time was had by all jitterbugs.

#### O'Clarion Mardi Gras

The O'Clarion Mardi Gras was the high light of February. This party on February 21, over which Jeanne Nelson reigned as queen, was very well attended by both students and faculty members. Emily Swanson, dressed as Daisy Mac, and Cletus Van Vroeds, as Little Abner, won awards for the cleverest costumes. Candy pop, and hot dogs were sold on the floor. The floor show, which was entirely masculine, was made up of student talent.

#### O'Clarion Treasure Hunt

On March 14 another hunt was staged by the O'Clarion staff. This time it was a treasure hunt just for members of the staff.

Those attending were divided into two groups. The group headed by Betty Legge emerged as winner. The other members of this group were Joyce Olson, Clifford Westlund, and Alice Wood. Members of the other group were Lucille Galde, Harris Childs, Irene McElwaine, Clara-belle Cleasby, and Maurice Keller.

The hunt was made out by Mrs. Chandler and was really a "hunt" through cemeteries, alleys, up and down steps, and to the various teachers' homes.

#### Home Ec. Easter Party

On Friday afternoon March 31, the Homemaking department had an Easter party. Two of the groups gave a short play called "Home Sweet Home." The play concerned social relations in the homes during three different times of the day, at the breakfast table, in the afternoon when daughter is getting ready for a party, and in the evening. A group portrayed a family who did not know how to get along well, whose members were very discourteous to each other and showed a lack of training in etiquette. As a contrast, the B. group portrayed a model family. Those taking part in the A group were Lillian Olson, Lillian Bronn, Rosemary Krszjanick, Florence Field and Harriet Anderson; in the B. group were Pearl Golden, Lila Nyseth, Dorothy Sather Eileen Elletson, Ivis Briggs, and Delilah Lindow.

Other numbers on the programs were vocal solos by Ardith Westberg and Ivis Briggs. Following the program, the group was given a treat in the cafeteria.

#### Social Club Wiener Roast

An all school wiener roast was sponsored by the Social Club on April 26 at the Rod and Gun Club.

Games were played and songs sung. Comments heard from the various students proved the "grub" was excellent.

#### Home Economics Style Show

On April 27 approximately twenty-seven mothers enjoyed the style show sponsored by the Home Making Department which is under the supervision of Mrs. Duxbury.

The garments displayed by the students included dress suits, tailored suits, sports costumes, jumpers, blouses, skirts, house coats and dresses. They showed good taste in selecting suitable materials and colors for various occasions.

Much interest was created by the dress made and modeled by Miss Marion

Thompson. It was a blue and white dimity formal with a demure full skirt over a starched petticoat.

During the showing Miss Baker played the piano and the Girls' Glee Club sang a number of selections. Girls taking part in the show were: Lola Sweeney, Avis Hoover, Virginia Lund, Marguerite Jorgenson, Marie Falch, Marie Candell, Lucille Baldo, Geneva Johnson, Susan Lee, Beth Wampole, Verelia Anding, Lois Rulien, Ruth Miller, Betty Liddle, and Marion Thompson.

#### O'Clarion Pre-Leap Year Party

To get in practice for Leap Year was the reason for the O'Clarion pre-leap year party at Little Niagara on May 23.

Every girl member on the staff asked another boy member and was required to call for the boy, take him home, walk on the outside and do such things as a gentleman should do. Exchanging places for the evening proved quite amusing.

The evening was spent in playing games, singing, telling of "jokes" and eating.

#### School Picnic

The annual school picnic, to which the entire school is invited, will be held on Wednesday, May 31, at Lake Hallie. This picnic is sponsored by the Social Club, which is putting forth ev-

ery effort to make the event a huge success.

The following are in charge of preparations:

Geraldine Eldridge, general chairman; Betty Legge, invitations; and Hazel Waters, food. Games are being planned, and pop and ice cream will be furnished by the Social Club.

#### Summer School

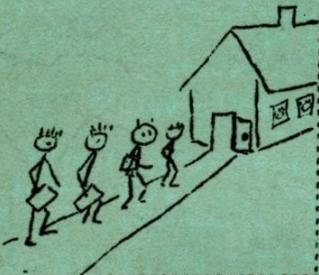
The Board of Vocational Education has voted to finance an eight-week summer session in the Commercial Department. Summer school will start June 12 and continue to August 4. Classes will be held in the mornings from eight to twelve o'clock.

Courses of studies offered are shorthand, typing, bookkeeping, machine calculation, dictaphone, and possibly business mathematics.

Students eligible for enrollment are those who will be employable at the end of the session, or at least by the first semester next year. The usual five dollar deposit fee will be required for each student not already attending school. This will be returned at the end of the session providing the student has attended school ninety per cent or more of the total time required. As only a limited number of students can be accommodated, those desiring to attend should register at Vocational school office within the next week.

# CALENDAR

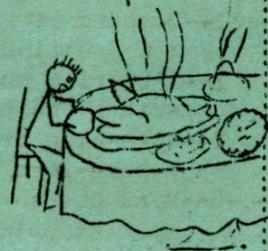
September



October



November



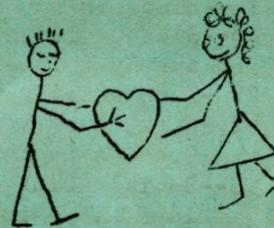
December



January



February



March



April



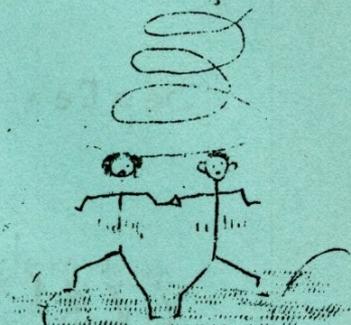
May



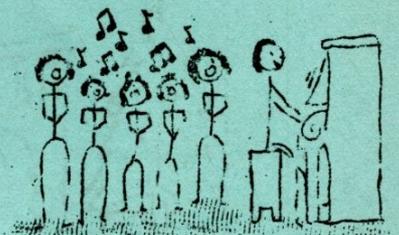
- September 4--School begins. Oh! Will it never end?
- October 3--Night School opened.
- 19--Concert by Federal Orchestra.
- 26--Legge beats two for girls ping-pong championship. What a girl!
- 27--First school dance. Circle-two step and Schottiche were most popular dances. I told you jitterbugging was going out.!
- 28--Home Ec. Students present exhibit and tea. I saw some pretty nice dresses.
- 29--Perry and Gregerson win Boys Ping--Pong tournament.
- 30--O'Clarion contest staged.
- 31--Members of Board met to discuss plans for new addition. Hooray! for the board!
- November 1--O'Clarion editor contest closed. Just who writes the best now, Mr. Westlund?
- 2--Glee club organized under direction of Miss Baker--Darn it! Why can't I sing?
- 3-4-5--Miss Otteson attends Wisconsin Vocational meeting held at Milwaukee.
- 8--T. B. tests given Home Ec. & Shop students at St. Pats.
- 14--First Basketball practice. Let's see a string of victories, boys!
- 16--First issue of O'Clarion looks swell!
- 17--Bids for new building closed.
- 23--Second issue of O'Clarion. The staff is surely going to town!
- 27--Thanksgiving vacation.
- December 2--First basketball game of season. We won. Orchids to the team!
- 6--Social Club officers elected. Their aim is F.U.K. More power to them!
- 7--Third issue of O'Clarion.
- 12--We beat Altoona "400" 20-17.
- 13--Wisconsin State employment tests. O'Clarion Scavenger Hunt. Somebody please tell Frank and Harris what a bird bath looks like.
- 14--We won again. From the High School letter Club.
- 16--And again from the High School Second Crossing team.
- 18--Our first defeat by Eleva city team 28-25
- 19--We're on the winning side again. We beat the Augusta city team 32-20.
- 20--Girls in Home Ec. Department presented "Last Christmas."
- 21--Fourth issue of O'Clarion. Beat High School Norway team 26-17.
- 22--O'Clarion staff had theater party. Something for nothing and Cliff wasn't there. Believe it or not!



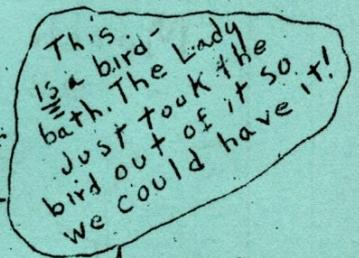
Legge beats two for Ping-Pong title



The circle two-step at the first school dance



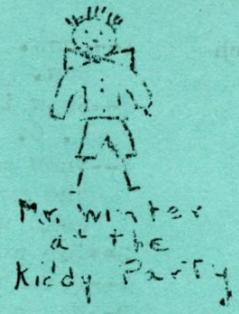
Glee Club



Harris Frank Chandler the Judge Scavenger Hunt

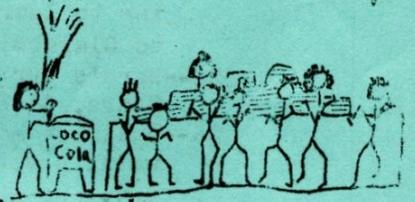
January

- 23--Social Club "Kiddy" Party. Mr. Winter made a typical kiddy. Right? Right!
- 2--Mrs. Chandler broke her leg skiing.
- 3--Gillette Bears beat us by one point.
- 14--Cleasby organized girl's bowling team and oh, the forms.
- 15--Mrs. Chandler came back to school--with crutches.
- 16--Took High School Band team 30-19.
- 17--Staff had tobagggon party. Remind certain people to stay away from dark porches.
- 20--Safety Club formed. Beat Chippewa N. Y. A. 13-11.
- 23--Mr. V. C. Bryan tried to make salesmen of us.
- 24--Sandwich sale--A HUGE success. Were beaten by Elk Mound city team 25-19.
- 25--Fifth issue of O'Clarion.
- 27--Won over St. Charles C. Y. C. 28-27
- 27--Mid-Term Dance. If we have any larger crowds we shall have to rent a hall.
- 28--O'Clarion tobagggon party. Wanted: Someone to steer a tobagggon.
- 29--Chippewa N. Y. A. comes back 20-15. Dramatic club formed. The chance Roger was waiting for.
- 30--Second semester begins. No classes because of arranging schedules. Hooray!



IS IT FUN? Mrs. Chandler?

SANDWICHES!



The "HUGE" Success



MORE Fun!

DING DONG BELL  
 PUSSYS IN THE WELL  
 NO SHE AIN'T  
 SHE'S AT THE  
 MARDI GRAS!

February

- 1--School in progress again. Darn it! Beat the Mandovi oilers 24-21.
- 2--Federal orchestra presented concert.
- 4--Staff skiing and tobagggon party. Ask Harris and Lucy where they were so long alone.
- 5--Harris and Lucy both have cold sores. hmmm.
- 6--Mrs. Chandler comes out with a cane today.
- 7--Staff skiing party. Do we love punishment?
- 8--Sixth issue O'Clarion T. C. Blue devils beat us 37-28-Better Luck next time, boys.
- 14--Red letter day. Mrs. Chandler came to school without cane or crutches.
- 16--Won from Gillette bears 13-14.
- 17--Beat by the E. C. "B" squad 23-21
- 20--Taken to town by the Elk Mound city team 74-34.
- 21--O'clarion Mardi Gras. White orchids to Emily Swanson and Cletus Van Vraede for their costumes.
- 23--School orchestra was formed.
- 25--O'Clarion meeting. Treasurer reports \$1.25 profit on Mardi Gras.
- 26--Frederic Buck leaves with no trace of whereabouts.
- 28--Letter received from F. Buck as to whereabouts. All he did was get a job!
- 29--Seventh issue o'clarion

March

- 1--Snow. Hurray! More staff tobaggan parties now.
- 2--Snow is melting. Packed my snowsuit away. T. C. Blue Devils beat us again 45-53.
- 3--Snow again. Dragged my snow suit out of the mothballs. Wish the weatherman would make up his mind.
- 3--Job personality class begun.
- 7--Defeated Gillette Bears 38-34.
- 9--We took Y. M. C. A. Norsement to town 38-35
- 11--Plans for a school annual are made.
- 14--O'Clarion Treasure Hunt--Gee! Did we walk!
- 15--Eighth issue of O'Clarion.
- 16--St. Pat's Alumni beat us 56-26.
- 17--Mr. Brook's Birthday. Federal Orchestra presented concert and let us sing "Happy Birthday" to Mr. Brook.
- 19--Staff went hiking to Lowe's Creek. Ask about the pictures taken.
- 20--Annual meeting at Legge's. Frank is the best little candy maker.
- 21--Annual meeting at Legge's. Anyone wishing to learn how to play ping-pong talk to Clarabelle.
- 23--Here's our victory from the Elk Mound All Stars, 44-26.
- 25--Business manager of paper resigns. Now we'll never have any money in the treasury.  
Gillette Bears beat us 37-29. Where are our victories?
- 28--Last game of season with college volunteers. Beat them 44-13.
- 30--Annual meeting at Olson's. All Frank can eat is 10 sandwiches and then he thinks he's a man!

April

- 31--Homemaking Department Easter Party.
- 5--Staff has weiner roast. Some people are afraid of a little cold weather.
- 7--Vo-Clarion Staff gets room. Maybe other people can work in the study hall now.
- 11--Miss L. Smith gives talk on care of hose to Homemakers.
- 12--New President elected for Social Club.
- 15--Cameron to head cast for "Elmer." The only part I don't approve of is the scene where Elmer eats pie. Some people get all the breaks.
- 25--Social Club weiner roast. Ask Cliff and Lucy to do their "Dance of the Seven Veils" for you.
- 26--Vo-Clarion pictures taken.
- 27--Home Economics Style show.
- 28--School closed for convention at Oshkosh.



PLANNING FOR THE  
VO-CLARION



O'CLARION TREASURE HUNT



WE TOOK Y.M.C.A.  
NORSEMEN



TAKING VO-CLARION  
PICTURES

28--Oh! for more conventions on school days.  
Ninth issue of O'Clarion.

29--Vo-Clarion sale reaches 150 mark.

30--Staff goes boating. Willie makes the  
bestest chaperone.

May

6--O'Clarion Sleuth Hunt. Went looking  
for slithering sleuths in the rain.

7--Part of staff went on an all-day  
picnic.

8--I was still walking in my sleep last  
night.

10--Placement tests given.

11--Style Show picnic.

23--Pre-Leap year party--I'll have to be  
more careful when I leap.

24--Rings under my eyes today.

25--On last srooch to get Vo-Clarion out  
tomorrow.

Sunset dance.

Federal orchestra presents concert.

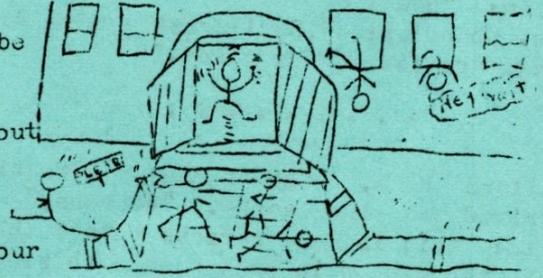
31--My plans are all complete for  
school picnic at Lake Hallie.

June

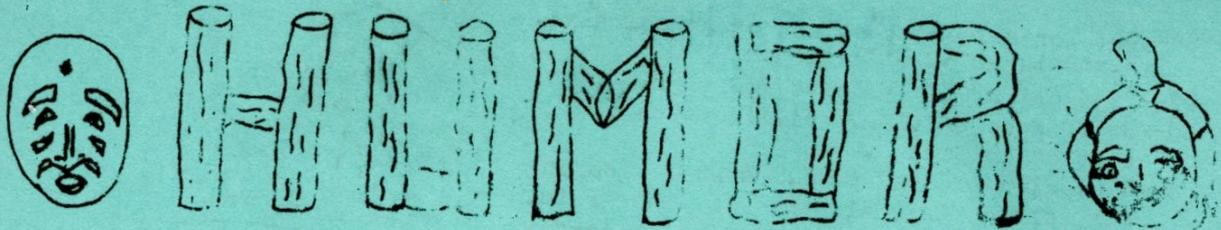
2--Gangway! School's out!



LOOKING FOR SLITHERING  
SLEUTHS IN THE RAIN



SCHOOLS OUT!



Mrs. Chandler: (at riding academy): "I wish to rent a horse."

Groom: "How long?"

Mrs. Chandler: "The longest you've got: there are five of us going."

\*\*\*\*\*

Willard Rath, the famous detective arrived on the scene. "Heavens," he said: this is more serious than I thought, the window is broken on both sides.

\*\*\*\*\*

Visitor from London: "Your sky here is much clearer than in London."

Ted, a New York Taxi driver: "Sure. We have skyscrapers here."

\*\*\*\*\*

Betty Kleiner: "Oh, dad, I've just discovered that the girl who sits next to me in Bio. has a hat exactly like mine."

Father: "So I suppose you want me to buy you a new one?"

Betty: "Well, that would be cheaper than changing schools."

\*\*\*\*\*

Archibald Percival Reginald Earl decided one evening to call on his girl. Together they talked of their kith and their kin.

He said, "May I kith you?" and she said, "You kin."

\*\*\*\*\*

Rastus (at a lodge meeting): "Brotha President! We needs a cuspidor." President of the 8-Ball Club: "Ah appoints

Brotha Brown as Cuspidor."

\*\*\*\*\*

Tiny Rose

Sat on a tack

Tiny Rose

\*\*\*\*\*

The visitor paid his bill at the fashionable hotel, and as he went out, he noticed a sign near the door, "Have you left anything?" He went back and spoke to the manager. "That sign's wrong," he said. "It should read, "Have you anything left?"

\*\*\*\*\*

Traffic Copper: "Hey, you: Is that your car?"

Jess Hillman: "Well, officer since you ask me, considering the fact that I still have fifty payments to make, owe three repair bills, have not settled for two new tires and don't know when I will be able to, I really don't think it is."

\*\*\*\*\*

From tailor's bills, doctor's pills, sudden chills and other ills--deliver us From want of gold, wives that scold, maidens old and widows bold--deliver us. From seedy coats, protested notes, illegal votes and sinking boats -- deliver us. From modest girls with waving curls and teeth like pearls -- never mind.

\*\*\*\*\*

Handwritten text in cursive script, oriented vertically on the left side of the page. The text is difficult to decipher due to the cursive style and the angle of the page. It appears to be a list or a set of notes, possibly related to a collection or inventory.

Dear Charleen:

I certainly appreciate knowing you. One thing don't do so many "pretty" things. But any way you sure are a swell kid a pal.

Lorrikey  
(Pitzgubed)

Dear Charleen:

It sure has been great that we've been able to go to school together again. Keep up your good work. It's hard and success to a swell kid.

Harriet J.

Dear Charleen,

I'm glad I got to know you and I hope I'll see you a lot - probably at Niece's huh!

Lorraine Seander

Dear Charleen  
He's had fun this year in school - & hope we can keep on seeing each other - & guess I'll have to hurry up & get a job in E. C. or otherwise I'll never see you anymore. Lots of love to a swell pal.  
(Luediger)

Dear Charleen:  
I'm enjoying you, Charleen, knowing you, and much good luck and much success in the future.  
Love from  
D. B. Hall's this.

